

**CRC JUSTICE RESOURCES
FOR ELEMENTARY SCHOOLS**

If you are new to using searchable PDF pages and would like further instructions and ideas to help you fully utilize the details of these pages, please [click here](#).

If you use these resources in your classroom and have developed further materials to supplement them, we would love to share your lessons and worksheets with other interested teachers. Please [click here](#) to send us your materials.

If you would like to search through lesson plans and worksheets developed by other teachers using these CRC materials, please [click here](#).

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Table of Contents

[Language Arts](#) | [Social Studies](#) | [Math](#) | [Science](#) | [Foreign Language](#) | [Music](#) | [Art](#) | [Bible](#) | [General](#)

*Indicates a resource has a Canadian focus

Language Arts

Missionary Partnership Resources – resource page (poverty, literacy/education, disease prevention and control, hunger, missions).....	link
Save with Shilpi – activity, audio-visual (poverty, literacy and education, disease prevention and control, hunger, medical access).....	link
Inspiring Words by Kids about Global Hunger and Poverty – article (hunger).....	link
Chalk it Up – activity (literacy/education).....	link
International Disaster Response – resource page (disaster relief).....	link
MMP and community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....	link
God’s Banquet – activity (hunger).....	link
Health in the Village – activity (medical access, disease prevention and control).....	link
Hunger No More – resource page (hunger, poverty).....	link
Hungry Decisions – activity (hunger, poverty).....	link
Micah Challenge Tool Kit – curriculum (hunger, poverty, consumption patterns).....	link
The Thach Family – article (immigration).....	link
Hunger in the United States – resource page (hunger, poverty).....	link
Partners Worldwide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....	link
Disability Concerns Print and Internet Resources – resource page (disability concerns).....	link
Disability Concerns; Caring Ministry Resources – resource page (disability concerns).....	link
A Selection of Books Recommended by Disability Concerns – resource page (disability concerns).	link
Abuse Prevention and Control – resource page (abuse prevention).....	link
Kids Corner – resource page, audio-visual (literacy/education).....	link
*Peacebuilding Toolkit - Resource Page (peace and war).....	link

Social Studies

A Selection of Books Recommended by Disability Concerns – resource page (disability concerns).	link
Resources for Children – resource page (poverty, literacy/education, missions).....	link
International Cuisine: From the Ends of the Earth Cookbook – activity (missions).....	link
Flag Presentation – article, activity (missions).....	link
Flag Quiz – activity (missions).....	link
Mascots on a Mission – activity, curriculum (missions).....	link

Children’s Activities to Celebrate World Missions – activity (missions).....	link
Hand in Hand: Helping Children Celebrate Diversity – curriculum (racial reconciliation).....	link
CRWM Project Giving Guide – activity (poverty, hunger, literacy/education, disease prevention and control, hunger, medical access).....	link
CRWM Videos – resource page, audio-visual (poverty, hunger, literacy/education, racial reconciliation, disease prevention and control).....	link
Missions Toolkit – resource page (missions).....	link
Missionary Partnership Resources – resource page (poverty, literacy/education, disease prevention and control, hunger, missions).....	link
*Food for All: A Buffet of Ideas about Hunger – curriculum (hunger).....	link
Save with Shilpi – activity, audio-visual (poverty, literacy/education, disease prevention and control, hunger, medical access).....	link
You Can Help Bring Real Change – activity (poverty, hunger).....	link
Micah Challenge Tool Kit – curriculum (poverty, hunger, literacy/education, disease prevention and control, hunger, medical access).....	link
Cootie Catcher – activity (hunger, fair trade, poverty, peace and war, disease prevention and control).....	link
Feeding Minds, Fighting Hunger – curriculum (hunger).....	link
Inspiring Words by Kids about Global Hunger and Poverty – article (hunger).....	link
Make Hunger History: A Curriculum for Older Children – curriculum (hunger, literacy/education, poverty).....	link
Chalk it Up – activity (literacy/education).....	link
Free a Family – activity, project (poverty, literacy/education, disease prevention and control, hunger).....	link
Great Joy in the City – article (health, literacy/education, poverty).....	link
World Hunger Resources – resource page (hunger).....	link
The Power of One – audio-visual (poverty, disease prevention and control, hunger, medical access, immigration and refugees).....	link
World Hunger: Give it Up – audio-visual (hunger, poverty).....	link
*AIDS and Hunger Power Point – audio-visual (hunger, poverty).....	link
International Disaster Response – resource page (disaster relief).....	link
CRWRC Gift Catalog – activity (consumption patterns, poverty, literacy/education, medical access, immigration and refugees, hunger).....	link
MMP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....	link
A Chair for Everyone – activity (consumption patterns, poverty).....	link
Banana Splits – activity (fair trade).....	link
Food Distribution around the World – activity (consumption patterns, poverty, hunger).....	link
Health in the Village – activity (medical access, disease prevention and control).....	link
Hunger No More – resource page (hunger, poverty).....	link
Hungry Decisions – activity (hunger, poverty).....	link
Micah Challenge Tool Kit – curriculum (hunger, poverty, consumption patterns).....	link
The World at the Table – activity (hunger, poverty).....	link
World Volleyball – activity (hunger, poverty).....	link

Teen Dance of Racial Reconciliation (DORR) – activity (racial reconciliation).....	link
*Refugees: Frequently Asked Questions – resource page (immigration).....	link
The Thach Family – article (immigration).....	link
Hunger in the United States – resource page (hunger, poverty).....	link
Partners World Wide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....	link
*Peacebuilding Toolkit - Resource Page (peace and war).....	link

Math

CRWM Project Giving Guide – activity (poverty, literacy/education, disease prevention and control, hunger, medical access).....	link
Save with Shilpi – activity, audio-visual (poverty, literacy/education, disease prevention and control, hunger, medical access).....	link
You Can Help Bring Real Change – activity (poverty, hunger).....	link
Micah Challenge – resource page (poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....	link
Micah Challenge Tool Kit – curriculum (poverty, hunger, literacy/education, disease prevention and control).....	link
Cootie Catcher – activity (hunger, fair trade, poverty, peace and war, disease prevention and control).....	link
Feeding Minds, Fighting Hunger – curriculum (hunger).....	link
Make Hunger History: A Curriculum for Older Children – curriculum (hunger, literacy/education, poverty).....	link
Chalk it Up – activity (literacy/education).....	link
World Hunger Resources – resource page (hunger).....	link
World Hunger: Give it Up – audio-visual (hunger, poverty).....	link
CRWRC Gift Catalog – activity (consumption patterns, poverty, literacy/education, medical access, immigration and refugees, hunger).....	link
MPP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....	link
CRWRC Disaster Response Services – resource page, curriculum, activity (disaster relief).....	link
International Cuisine: From the Ends of the Earth Cookbook – activity (missions).....	link
A Chair for Everyone – activity (consumption patterns, poverty).....	link
Banana Splits – activity (fair trade).....	link
Food Distribution around the World – activity (consumption patterns, poverty, hunger).....	link
Help Give Bibles to Our Troops – activity (peace and war).....	link
Hunger in the United States – resource page (hunger, poverty).....	link
Partners World Wide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....	link

Science

- Children’s Message on Genesis 1:26-28** – article (disability concerns).....[link](#)
- CRWM Project Giving Guide** – activity (poverty, literacy/education, disease prevention and control, hunger, medical access).....[link](#)
- *Food for All: A Buffet of Ideas about Hunger** – curriculum (hunger).....[link](#)
- I Am Loved** – activity (disease prevention and control).....[link](#)
- Living Water** – activity (poverty, literacy/education, hunger, environmental stewardship).....[link](#)
- Cootie Catcher** – activity (hunger, fair trade, poverty, peace and war, disease prevention and control) [link](#)
- Feeding Minds, Fighting Hunger** – curriculum (hunger).....[link](#)
- Make Hunger History: A Curriculum for Older Children** – curriculum (hunger, literacy/education, poverty).....[link](#)
- World Hunger: Give it Up** – audio visual (hunger, poverty).....[link](#)
- World Hunger Devotional Booklet (2006)** – curriculum (disease prevention and control).....[link](#)
- International Disaster Response** – resource page (disaster relief).....[link](#)
- CRWRC Gift Catalog** – activity (consumption patterns, poverty, literacy/education, medical access, immigration and refugees, hunger).....[link](#)
- MMP and Community Development/Disaster Relief** – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)
- Health in the Village** – activity (medical access, disease prevention and control).....[link](#)
- Hunger in the United States** – resource page (hunger, poverty).....[link](#)
- Partners World Wide** – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)

Foreign Language

- Missionary Partnership Resources** – resource page (poverty, literacy/education, disease prevention and control, hunger, missions).....[link](#)
- International Disaster Response** – resource page (disaster relief).....[link](#)
- MPP and Community Development/Disaster Relief** – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)
- Partners World Wide** – resource page, project, activity (fair trade, debit impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)

Music

- Hand in Hand: Helping Children Celebrate Diversity** – curriculum (racial reconciliation).....[link](#)
- World Hunger Resources** – resource page (hunger).....[link](#)
- MPP and Community Development/Disaster Relief** – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)

Hunger in the United States – resource page (hunger, poverty).....[link](#)
Partners World Wide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)

Art

Idea Center: Art Ideas – activity (disability concerns).....[link](#)
Resources for Children – resource page (poverty, literacy/education, missions).....[link](#)
Micah Challenge Tool Kit – curriculum (poverty, hunger, literacy/education, disease prevention and control).....[link](#)
MPP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)
Hunger in the United States – resource page (hunger, poverty).....[link](#)
Partners World Wide – resource page, project activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)

Bible

Worship Resources – resource page (disability concerns).....[link](#)
Children’s Message on Genesis 1:26-28 – article (disability concerns).....[link](#)
Family Devotions to Celebrate People with Disabilities – activity (disability concerns).....[link](#)
Resources for Children – resource page (poverty, literacy/education, missions).....[link](#)
Flag Presentation – article, activity (missions).....[link](#)
Mascots on a Mission – activity, curriculum (missions).....[link](#)
Children’s Activities to Celebrate World Missions – activity (missions).....[link](#)
Hand in Hand: Helping Children Celebrate Diversity – curriculum (racial reconciliation).....[link](#)
Kids Corner – resource page, audio-visual (literacy/education).....[link](#)
Missions Toolkit – resource page (missions).....[link](#)
Prayer Resources – resource page (missions).....[link](#)
Missionary Partnership Resources – resource page (poverty, literacy/education, disease prevention and control, hunger, missions).....[link](#)
***Food for All: A Buffet of Ideas about World Hunger** – curriculum (hunger).....[link](#)
So That Everyone Has Enough – activity (poverty, literacy/education, hunger).....[link](#)
Micah Challenge Tool Kit – curriculum (poverty, hunger, literacy/education, disease prevention and control).....[link](#)
Make Hunger History: A Curriculum for Older Children – curriculum (hunger, literacy/education, poverty).....[link](#)
World Hunger Resources – resource page (hunger).....[link](#)
World Hunger Devotional Booklet (2006) – curriculum (disease prevention and control).....[link](#)
Suggested Scriptures – resource page (disease prevention and control).....[link](#)
Children’s Sermon on AIDS – curriculum (disease prevention and control).....[link](#)
***AIDS and Hunger Power Point** – audio-visual (disease prevention and control, hunger).....[link](#)

MPP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)

Food Distribution around the World – activity (consumption patterns, poverty, hunger).....[link](#)

God’s Banquet – activity (hunger).....[link](#)

Micah Challenge Tool Kit – curriculum (hunger, poverty, consumption patterns).....[link](#)

Help Give Bibles to Our Troops – activity (peace and war).....[link](#)

Teen Dance of Racial Reconciliation (DORR) – activity (racial reconciliation).....[link](#)

All Nations Heritage Week – resource page (racial reconciliation).....[link](#)

Hunger in the United States – resource page (hunger, poverty).....[link](#)

Partners World Wide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)

General

Worship Resources – resource page (disability concerns).....[link](#)

Accessibility Awareness Resources – resource page, audio-visual (disability concerns).....[link](#)

Children’s Message on Genesis 1:26-28 – article (disability concerns).....[link](#)

Helping Kids Include Kids – curriculum, book (disability concerns).....[link](#)

Family Devotions to Celebrate People with Disabilities – activity (disability concerns).....[link](#)

Disability Concerns Print and Internet Resources – resource page (disability concerns).....[link](#)

Disability Concerns: Caring Ministry Resources – resource page (disability concerns).....[link](#)

A Selection of Books Recommended for Disability Concerns – resource page (disability concerns).[link](#)

Suggested Reading List – resource page (disability concerns).....[link](#)

Idea Center: Art Ideas – activity (disability concerns).....[link](#)

International Cuisine: From the Ends of the Earth Cookbook – activity (missions).....[link](#)

Flag Presentation – article, activity (missions).....[link](#)

Hand in Hand: Helping Children Celebrate Diversity – curriculum (racial reconciliation).....[link](#)

Safe Keeping: Session Plans for Developing Abuse Awareness in Kids – curriculum (abuse prevention).....[link](#)

Abuse Prevention Youth Resource Page – resource page (abuse prevention).....[link](#)

Kids Corner – resource page, audio-visual (literacy/education).....[link](#)

CRWM Publications – resource page (missions).....[link](#)

CRWM Videos – resource page, audio-visual (poverty, hunger, literacy/education, racial reconciliation, disease prevention and control).....[link](#)

Missions Toolkit – resource page (missions).....[link](#)

Prayer Resources – resource page (missions).....[link](#)

***Food for All: A Buffet of Ideas about Hunger** – curriculum (hunger).....[link](#)

Save with Shilpi – activity, audio-visual (poverty, literacy/education, disease prevention and control, hunger, medical access).....[link](#)

I Am Loved – activity (disease prevention and control).....[link](#)

Living Water – activity (poverty, literacy/education, hunger, environmental stewardship).....[link](#)

****Feeding the Five Thousand** – activity (hunger).....[link](#)

So That Everybody Has Enough – activity (poverty, literacy/education, hunger).....[link](#)

You Can Help Bring Real Change – activity (poverty, hunger).....[link](#)
Micah Challenge Tool Kit – curriculum (poverty, hunger, literacy/education, disease prevention and control).....[link](#)
Cootie Catcher – activity (hunger, fair trade, poverty, peace and war, disease prevention and control) [link](#)
Feeding Mind, Fighting Hunger – curriculum (hunger).....[link](#)
Inspiring Words by Kids about Global Hunger and Poverty – article (hunger).....[link](#)
Make Hunger History: A Curriculum for Older Children – curriculum (hunger, literacy/education, poverty).....[link](#)
Chalk it Up – activity (literacy/education).....[link](#)
Free a Family – activity, project (poverty, literacy/education, disease prevention and control, hunger) [link](#)
MPP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugees, peace and war).....[link](#)
Teen Dance of Racial Reconciliation (DORR) – activity (racial reconciliation).....[link](#)
Partners World Wide – resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship).....[link](#)
***Peacebuilding Toolkit** - Resource Page (peace and war).....[link](#)

Missionary Partnership Resources - resource page (poverty, literacy/education, disease prevention and control, hunger, missions)

***Grade Levels:** Elementary, MS, HS

***Subject:** Language Arts, Social Studies, Bible, Foreign Language

Location: CRWM

Length: 2 pages

Geographic Region: Mexico/Central America, South America, Europe, Africa, Asia, Global

Acquiring Instructions:

Country Profile Information: http://www.crcna.org/pages/crwm_missionfields.cfm

Missionary Websites: http://www.crcna.org/pages/crwm_missionaryweb.cfm

Publications: http://www.crcna.org/pages/crwm_print.cfm

Gifts that Fit into a Padded Envelope: http://www.crcna.org/pages/crwm_mee_gifts.cfm

Videos: http://www.crcna.org/pages/crwm_video.cfm

Resource Summary: Each of these sites contains helpful resources for a missionary partnership program. The Country Profile links to an individual webpage for each of the countries in which CRWM is working. The profiles contain maps, photos, prayer suggestions, and a brief overview of the mission history, culture, and work being done in that specific country. Missionary Websites contains links to blogs of several CRWM workers around the world. Blogs include personal stories written by the missionary about their work, their family, and their community as well as pictures. Publications links to a resource page of items published by CRWM. Gifts that Fit into a Padded Envelope is simply a list of items which can be mailed overseas as a tangible means of showing support for a missionary partnership. Finally, the videos webpage is a list of CRWM videos relating to specific countries.

Curricular Potential:

Ministry Partnership Idea: A classroom or school could adopt a missionary or a missionary family that is working for CRWM in another part of the world. The class could then follow the work of the missionary through their blog, viewing pictures and perhaps watching related videos. Through the country profile and blogs they can learn about issues specific to the community of their missionary partner. Through prayer, writing letters, (Language Arts) and raising financial support, then can partner with the missionary to advance the spread of the gospel in a more tangible and personal way.

Social Studies and Bible: Having a missionary partnership can put “real life” people and stories into a cross cultural social studies unit or Bible curriculum. Students would have the opportunity to participate in service and evangelism by supporting the missionary and can interact with people in another country.

Foreign Language: A classroom could partner with a missionary in a country whose language matches their studied language.

K26

(Teacher Comments:)

[Back to contents](#)

Save with Shilpi – activity, audio-visual, (poverty, literacy and education, disease prevention and control, hunger, medical access)

***Grade Levels:** elementary and middle school

***Subject:** Social Studies, Math, Language Arts, general

Location: CRWRC

Length: multiple lessons and activities

Geographic Region: Asia

Acquiring Instructions: www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_savewithshilpi.doc

Or contact Faith Alive www.faihaliveresources.com

Resource Summary: Learn about Shilpi, a girl in Bangladesh, and how her life changes when her mom joins a CRWRC program. She learns the importance of hard work, education, and saving money and becomes a Christian. This collection project contains well-developed stories and activities (including making a Bengali snack) about social justice and helping those in impoverished countries.

Curricular Potential: Teachers could present a unit of lessons on “Save with Shilpi”. They could consider societal and geographical differences with their students ([social studies](#)), talk about how change comes about, and perhaps collect money ([math](#)). Students could read the article or watch the power-point and reflect through journal entries ([language arts](#)).

K29

(Teacher Comments:)

[Back to Contents](#)

Inspiring Words by Kids about Global Hunger and Poverty – article (hunger)

***Grade Levels:** elementary, middle school,

***Subject:** general, Social Studies, Language Arts

Location: CRWRC

Author: used with permission from “Kids Can Make a Difference”

Length: 6 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrw_childrensresources.cfm

Click on Inspiring Words by Kids about Global Hunger and Poverty under the additional resources.

Resource Summary:

This document offers short essays about world hunger issues written by students, high school through elementary, who had learned about this topic. The essays offer the students’ perspectives about the issue of world hunger and getting involved in the fight against hunger.

Curricular Potential:

Language Arts: *Could be used as examples for a follow up writing assignment after learning about global hunger. High school “essays” are very brief – more like journal entries. A variety of genres are used including letter writing and poetry. This resource could also be used for students to do interpretive readings or dramas with.

K38

(Teacher Comments:)

[Back to contents](#)

Chalk it Up – activity (literacy/education)

***Grade Levels:** elementary

***Subject:** Language Arts, Social Studies, Math, General

Location: CRWRC

Length: 1 page

Geographic Region: Global

Acquiring Instructions: <http://www.faithaliveresources.org/More?search=Chalk+it+UP>

Resource Summary:How can literacy make a difference in the lives of people in need? Help your students learn the answer through this fun children's giving project. Leader's Guide, posters and stickers available.

Curricular Potential:

Language Arts and Social Studies: This resource can be used to open discussions about the important impacts of literacy in our world and the consequences of illiteracy. It goes beyond discussion by giving an opportunity for participation also.

Math: story problems and computation practice can be created based on the giving project.

K41

(Teacher Comments:)

[Back to Contents](#)

International Disaster Response - resource page (disaster relief)

***Grade Levels:** Elementary, MS, HS

***Subject:** Social Studies, Language Arts, Science, Foreign Language

Location: CRWRC

Length: multiple pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrc_internationalrelief.cfm

Resource Summary: This site contains information about all the disaster relief projects the CRWRC is involved in around the world. It highlights news and recent projects and contains a few pictures as well as stories about how the CRWRC is working to reestablish people within their communities.

Curricular Potential:

Social Studies—teachers can use this site to highlight current events around the world and help students see the long-term effects on the people involved as well as the extensive efforts required to rebuild communities. Teachers could assign students to find one story on the site and present it to the class.

Language Arts—using the stories on this site, teachers could have students prepare a short presentation or speech to share with their classmates about recent events and disaster relief efforts. Students could be required to collect information on the same event/topic from one other website or find one other agency that is also involved in disaster relief in the same area and compare and contrast their methods and motivations.

Science—this site would be a good resource for units on weather and natural disasters. Teachers can link weather phenomena to specific occurrences around the world.

Foreign Language – good source of disaster relief information for students who wish to know more about current events in a country of their studied language.

J56

(Teacher Comments:)

[Back to Contents](#)

MPP and Community Development/Disaster Relief – project (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship, racial reconciliation, disability concerns, immigration and refugee, peace and war)

***Grade Levels:** Elementary, MS, HS

***Subject:** social studies, Bible, science, language arts, math, foreign language, music, art, general

Location: CRWRC/ CRWM

Length: multiple links, year-long curricular potential

Geographic Region: Mexico/Central America, South America, Europe, Africa, Asia, Middle East, USA/Canada, Global

Acquiring Instructions:

Details about the CRWRC Ministry Partnership Program as well as whom to contact to set up a partnership can be found at: http://crwrc.org/pages/crwrc_ministrypartner.cfm

The community development website is located at: http://crwrc.org/pages/crwrc_communitydev.cfm with links to country information.

The disaster relief website is located at: http://crwrc.org/pages/crwrc_internationalrelief.cfm

Links to a World Missions partner can be found at

https://www.crcna.org/pages/crwm_mee_partners.cfm

with country information links at https://www.crcna.org/pages/crwm_missionfields.cfm

Resource Summary: CRWRC and CRWM provide a Ministry Partnership Program which links supporters with a specific CRWRC or CRWM missionary. As a ministry partner you receive the missionaries update letters and prayer requests for the work they are doing. Partners are encouraged to learn more about the country the missionary is working in and to write them letter of encouragement. Financial gifts are appreciated but not required as part of the program. CRWRC also has disaster relief workers stationed in countries around the world. There is potential for classes to partner with a relief worker as well, however the staff is not as long term and move more frequently based on need. Online links at community development provide country profile, map, flag and work summary. Online links at World Missions provide country information, ministry summaries, and links to missionary websites.

Curricular Potential:

****A teacher/school could host a community fair and share what their class(es) is/are doing through the Missionary Partner Program. For more ideas and resources related to this idea search “missions” under the issues category.**

General—partnering with a missionary from a different country opens up a wide range of classroom possibilities. Besides the general ideas outlined on the website, a teacher could create some specific ways to tie into their curriculum. A teacher of a single subject area could adopt a ministry partner for his or her classroom, or a team of teachers could adopt a ministry partner and a class of students could do related activities in multiple subject areas.

Social Studies—A ministry partner is a great way for students to have a tangible, real life connection to a different culture and society. Initially teachers could have students compare and contrast their lives with those of the people the missionary is working with. Students could also research specific issues that are going on in the country. A teacher might set up a phone call or email with the ministry partner where they can tell the students what they are doing and the students can ask questions. Also, students could learn about the geography and natural resources of the country they are partnered with or the form of government present in that country.

Bible—students can consider how Biblical ideas relate to their ministry partnership. They can pray for the missionary and perhaps they could choose to donate money to address a specific need within their adopted country. Students might also plan a chapel service in which they inform the student body of their partnership and spend time in prayer or spend time informing them of specific needs.

Science—teachers could look for specific ways to relate their ministry partnership to science lessons. What are specific environmental issues faced within that country? What about health and medical issues? What about weather cycles and patterns? What is the agriculture of that country? Through contact with the missionary the teacher can request information about specific ideas relating to the field of science.

Language Arts—students can write letters to their missionary or to others in the community that the missionary may be able to put them in contact with. Students could also research and write a report on the country their missionary is stationed in or on a specific issue the community is facing. Students may become involved in advocacy writing to appropriate politicians when government involvement could improve a situation. For a more creative writing assignment students could write stories about how their life might be different if they lived in that country or write poems about themselves to send to the missionary. For a literature class, teachers could try to find stories written by people from that country or books with that country as the setting. A class could also look at the literary genres of the country—are there stories, fairytales, or fables specific to that culture?

Mathematics—students could collect money to donate to a specific need that they become aware of through their partnership (perhaps an item from the CRWRC's giving catalog). They could track the money that they raise. Students could also look at math problems related to the population growth or square mileage of the country to learn more about it. Teachers could even make up worksheets where students calculate how much it would cost for the entire class to travel to the country or how long it would take to get there or relating the currency and exchange rate of the two countries. If a classroom is paired with a disaster relief worker they could request stats about the number of houses built in a specific area or how long it takes to build them or how many nails or how much drywall is needed per house and the teacher could generate math problems using these numbers.

Foreign Language—a classroom could adopt a missionary in a country whose primary language they are learning. They could write foreign language letters to the missionary and learn about the culture of the country from the missionary. Perhaps they could arrange to be pen pals with those in the community who are learning English and both send bilingual letters.

Music—classes could study genres of music from the country they are partnered with. Has the music of that country influenced the music in your own country? What are specific instruments that are common in the culture? What is the role of music in their culture?

Art—students could study the work of artists from the country their missionary is working in. What forms of art are common there—weaving, pottery? The students could do similar art projects.

J58

(Teacher Comments:)

[Back to Contents](#)

God's Banquet – activity (hunger)

***Grade Levels:** elementary

***Subject:** Language Arts, Bible

Location: CRWRC

Author: John Stewart Ballenger, Jackie Saxon, Katie Cook

Length: 6 pages, 3 dramas

Geographic Region: global

Acquiring Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_GodsBanquet.pdf

Resource Summary: This is a collection of 3 dramas/interpretive readings for children: The Banquet Table, The Table of the Lord, and A Kid Started It.

Curricular Potential:

Language Arts—These dramas get students reading/reciting in front of others. Could talk about using expression and how to accurately convey an idea or meaning in the play.

Bible—“A Kid Started It” is based on John 6:1-14, the story of feeding 5000 and could be used in a class learning about this miracle.

J46

(Teacher Comments:)

[Back to Contents](#)

Health in the Village – activity (medical access, disease prevention and control)

***Grade Levels:** elementary, middle school, HS

***Subject:** language arts, social studies, science

Location: CRWRC

Length: 5 minutes

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwr_c_youthresources.cfm Follow the link. Click on “Heath in the Village” under the Additional Resources for Youth heading

Resource Summary: For this activity participants are asked whether they have had a variety of health issues (measles, mumps, broken bones, bad vision) easily treated in the developed world. If they have they are told to sit down, cover one eye, hold their arm behind their back, etc. because in the third world these issues are not as readily treated if at all. At the end are a few questions asking how the activity made them feel.

Curricular Potential:

Language Arts—students could be asked to journal about their feelings following this activity. Teachers could also have students research the specific effects of a particular health issue with in the developing world or write a paper comparing the availability of certain forms of treatment between the first and third world. This resource could be made more hands-on by having students complete a task while being “disabled” and then discuss or journal about their experience.

Social Studies—this activity will show students the different challenges faced in different societies around the world.

Science—this short activity would illustrate the need for scientific and medical advances in the developing world.

J47

(Teacher Comments:)

[Back to Contents](#)

Hunger No More - resource page (hunger, poverty)

***Grade Levels:** Elementary, MS, HS

***Subject:** Social Studies, Language Arts

Location: CRWRC

Author: maintained by Bread for the World

Length: multiple links

Geographic Region: global

Acquiring Instructions: <http://www.hungernomore.org/>

Resource Summary: This website contains links to children's activities, stories, quotations relating to world hunger, religious policy links, policy and data updates, useful terms and other resources for adults and children.

Some of the Activities for Children and Youth available are listed below:

What is Hunger?—Using the food pyramid as a guide, this activity helps children understand definition of hunger to be "when people do not get enough of the right kinds of foods to be healthy."

Our Daily Bread Collage—As children consider hunger and poverty in the world, they will make a collage of faces to be reminded of Jesus' prayer.

A Spyglass View of God's Vision for the World—This activity explores the good news and hope in Revelation 7:15-17.

7 Cents a Day—Hunger could be cut in half in the United States and worldwide by 2015 for seven cents per American per day. In simple financial terms, this activity shows what kind of commitment it would take on each child's part to make a difference.

A Sudan Story in Drama—Any number of children can take part in the dramatization of this incident.

Writing a Litany—With the children, write a litany based on the UN Convention on the Rights of the Child.

Curricular Potential:

Social Studies—teachers will find this site helpful for lessons or units on world hunger. They could have students explore the site and find out how various government organizations are getting involved in fighting world hunger. Also, the terms and definitions might be helpful to build their understanding before reading about or discussing hunger.

Language Arts—teachers could ask students to respond to one of the specific quotations listed on the website in their journal. Also, under the story link teachers can find inspiring stories to read to their class or have students read independently.

Many other ideas are also possible when using this website.

J48

(Teacher Comments:)

[Back to Contents](#)

Hungry Decisions – activity (hunger, poverty)

***Grade Levels:** elementary, Middle School

***Subject:** social studies, language arts

Location: CRWRC

Length: 5 minutes

Geographic Region: global

Acquiring Instructions: <http://www.churchworldservice.org/decisions/index.htm>

Resource Summary: This website allows the user to choose between a male or female perspective. The user then reads a short story and is given two options to choose between. He makes his choice and is brought to the next story which tells the outcome and leaves him with another decision to make.

Curricular Potential:

Social Studies—this activity illustrates for students the variety of decision that face people in the developing world. After students work through the activity the class could discuss the different outcomes that they each faced as a result of their decisions.

Language Arts—students could write a paper comparing and contrasting the types of decisions made in the developing world (whether to have more children, how they try and earn money, etc.) with the decisions that Americans make. They could try to think of decisions that Americans make which people in the developing world are not faced with (buying a house or car for example). Also, teachers could use this activity in correlation to a piece of literature about decisions and consequences.

J49

(Teacher Comments:)

[Back to Contents](#)

Micah Challenge Tool Kit – curriculum (hunger, poverty, consumption patterns)

***Grade Levels:** Elementary, MS, HS

***Subject:** Bible, Social Studies, Language Arts

Location: CRWRC

Length: 4 60-minute lessons (16 pages total)

Geographic Region: global

Acquiring Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_MicahChallengeToolkitYouth.pdf

Resource Summary: These 4 lessons walk through the ideas found in Micah 6:8—to do justice, love kindness, and walk humbly with God. The lessons are as follows: Introduction, A Balanced Approach (to ministry), Relationships, and Taking Action. Each lesson contains an introduction, scripture, application, closing, and activities.

Curricular Potential:

Bible—This curriculum could be used to outline a 4 day unit on the Micah 6:8 and related scripture passages. Students could consider how they can follow God’s call to do justice in their daily life.

Social Studies—teachers wishing to teach on the issue of world hunger could draw on bits and pieces of this curriculum. Perhaps they want specific scripture or activities relating to world hunger.

Language Arts—Handout 3 “Can You Help Us Grow Cotton?” is a letter from a missionary working alongside farmers in Niger. At the end it raises the question of whether or not he should help his friends grow cotton and the positive and negative effects of continuing to develop. After reading this one-page article students could discuss within groups, write in their journal, or share with the class their response and thoughts. They could talk about the benefits as well as the challenges to growing crops such as cotton. Overall the curriculum provides excellent journaling springboards.

J50

(Teacher Comments:)

[Back to Contents](#)

The Thach Family – article (immigration)

***Grade Levels:** Elem, MS, HS

***Subject:** Social Studies, Language Arts

Location: OSJ

Author: Thach Family and Jotham Ippel

Length: 1 page

Geographic Region: US/Canada

Acquiring Instructions: http://www.crcna.org/pages/osj_thach.cfm

Resource Summary: A personal letter written by the Thach Family to First CRC thanking them for their assistance in their transition to living in the US. Also contains comments from Jotham Ippel from PARA (Program Assisting Refugee Acculturation)

Curricular Potential:

Social Studies—this reading brings to light the presence of tension between cultures and also highlights one example of citizen involvement: acculturation of refugees.

Language Arts —serves as a good first hand source about immigration. Provides cross-cultural reading. Could be used as an introduction to a writing exercise in which students imagine themselves in a new/foreign culture and respond with their own thoughts and feelings.

J20

(Teacher Comments:)

[Back to Contents](#)

Hunger in the United States - resource page (hunger, poverty)

***Grade Levels:** high school, middle school, elementary

***Subject:** math, social studies, language arts, science, music, art, Bible

Location: OSJ

Length: online links to multiple pages

Geographic Region: United States

Acquiring Instructions: http://frac.org/html/hunger_in_the_us/hunger_index.html

Resource Summary: This page links to statistics, both national and state; links to definitions of hunger terminology and explanations of methodology in measuring and studying hunger; links to hungernomore.org which contains elementary activities surrounding hunger issues which include applications in math, drama, Bible, art, health and science.

Curricular Potential:

Excellent resource links to other websites with high school social research methodology and terminology, math potential in statistics, probability, percentages, averages etc. and cross-curricular elementary ideas.

J24

(Teacher Comments:)

[Back to Contents](#)

Partners World Wide - resource page, project, activity (fair trade, debt impact, consumption patterns, poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship)

***Grade Levels:** elementary, middle school, high school

***Subject:** Language Arts, Social Studies, Math, Science, Foreign Language, Business, Music, Art, Bible, general

Location: Partners World Wide

Length: multiple pages

Geographic Region: (Mexico/Central America, South America, Europe, Africa, Asia, Middle East, USA/Canada, Global)

Acquiring Instructions: <http://www.partnersworldwide.org/>

Resource Summary: Partners Worldwide is a growing movement of visionary business and professional people who share a common goal of providing meaningful work for every person in the world. Business people of like-minds and linked hearts are connected to grow in faith, ministry and stewardship. Partners Worldwide has a growing international network of these affiliates throughout North America, Africa, Asia, Latin America and Eastern Europe.

<http://www.partnersworldwide.org/partnerships/country.html> lists involvement by country.

<http://www.partnersworldwide.org/partnerships/resources/index.html> is a resource page of business strategies, mentoring skills, fundraising advice, cultural information and travel tips.

Curricular Potential:

Cross-curricular: classrooms could adopt a Partners project and use information of the project and its country location to generate learning across the curriculum.

Science: some projects involve medicine, agriculture or environment in ways that can be used to demonstrate science topics in real life situations

Social Studies: the culture of the country can be studied in social studies along with the community and government structures

Foreign language: classes could choose to learn about and support a project from a country that speaks their studied language

Language Arts: students could choose to research a Partners WorldWide project(s) and present their information in a speech, powerpoint, or written paper including country needs, project goals, and current progress. Classes can also use language arts skills by reading literature from the country or writing descriptively and persuasively as advocates for the project

Art and music: classes can be exposed to the fine art traditions of the project country.

Math: Partners World Wide is full of statistics and mathematical situations which could be used generate math problems at any level of study.

Business – High school business classes could study different Partners projects as case studies demonstrating a variety of business principles.

J1

(Teacher Comments:)

[Back to Contents](#)

Disability Concerns Print and Internet Resources – resource page (disability concerns)

***Grade Levels:** elementary, middle school, high school

***Subject:** General, Language Arts

Location: Office of Disability Concerns

Length: 2 pages

Geographic Region: global

Acquiring Instructions: www.crcna.org/pages/disability_printinternet.cfm

Resource Summary: A list of resources (books, online links) for teachers to expand their own knowledge of specific disabilities and how to include children with disabilities.

Curricular Potential: Not much potential for curriculum, but a good resource for teachers seeking knowledge about disabilities. The links to other nonprofit organizations could provide a good starting place for students doing research on disability concerns.

K6

(Teacher Comments:)

[Back to Contents](#)

Disability Concerns; Caring Ministry Resources – resource pages (disability concerns)

***Grade Levels:** elementary, middle school, high school

***Subject:** General, Language Arts

Location: Office of Disability Concerns

Length: 2 pages

Geographic Region: global

Acquiring Instructions: www.crcna.org/pages/disability_care.cfm

Resource Summary: A list of resources (articles, online links, 1 page summaries of specific disabilities) for teachers to expand their own knowledge of specific disabilities and how to include children with disabilities.

Curricular Potential: Not much potential for curriculum, but a good resource for teachers seeking knowledge about disabilities. Some potential for high school students researching disability issues for a paper.

K7

(Teacher Comments:)

[Back to Contents](#)

A Selection of Books Recommended by Disability Concerns – resource page (disability concerns)

Grade Levels: elementary, middle school, high school

Subject: General, Language Arts, social studies

Location: Office of Disability Concerns

Length: 6 pages

Geographic Region: global

Acquiring Instructions:

www.crcna.org/site_uploads/uploads/disabilityconcerns/disability_R5Books.doc

Resource Summary: An annotated book list of titles related to including and understanding others with disabilities. This may be a good list for teachers looking for reading related to disabilities and understanding them. A few of the books are specifically geared for learning about children with special needs: *Helping Kids Include Kids with Disabilities*, *God Plays Piano too*, *When Learning is Tough*. There are also a few books about disabilities in historic situations including WWII and FDR. Some books are specifically written for teachers and classroom settings, others are support books for families.

Curricular Potential:

This resource would mostly be used as background reading for teachers.

Language Arts: It could also serve as a tool for high school students who are researching disability issues for a paper.

Social Studies: Resources on WWII and FDR could be used to incorporate disability issues into history lessons and for student research topics.

K8

(Teacher Comments:)

[Back to Contents](#)

Safe Church Ministry Youth Resource Page – resource page (abuse prevention)

***Grade Levels:** elementary, middle school, high school

***Subject:** general, language arts

Location: Safe Church Ministry

Length: 2 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/safechurch_res_youth.cfm

Resource Summary:

The role of the office is to create awareness of the various forms of abuse that affect all age groups. The goal of the office is to encourage churches and communities to prevent abuse and to respond justly and effectively following disclosure of an incident of abuse. This web page is a resource that helps teach children about all types of abuse they might encounter (sexual abuse, bullying, internet safety, dating violence). There are many booklets available on the various abuse topics.

Curricular Potential:

General: teacher, parent resources

Language Arts: could serve as a resource for students researching a form/situation of abuse (sexual abuse, bullying, internet safety, dating violence, emotional abuse) for essays or papers.

This resource would also be helpful as part of a health class where abuse prevention is part of the curriculum.

K19

(Teacher Comments:)

[Back to Contents](#)

Kids Corner – resource page, audio-visual (literacy and education)

***Grade Levels:** elementary, middle school

***Subject:** general, Bible, Language Arts

Location: Back to God Ministries

Length: 30 minutes

Geographic Region: global

Acquiring Instructions: www.kidscorner.net

Resource Summary: Kids Corner is the English language children's media ministry of The Back to God Hour and offers internet radio shows with discussion guides, Bible stories, and devotions. Geared for children age 6–12, the weekly half-hour radio program and web site teach in a contemporary way, the wisdom and the truth of God to the issues and challenges that affect a child's life. Through audio drama and web resources, children are not only entertained, but are helped to develop an interest in the Bible and in becoming followers of Jesus.

Curricular Potential:

Bible: Potential to use for devotions and discussions or to let children explore when they have free time.

Language Arts: The programs on this website offer opportunities for children to work on their listening skills, decision making skills, and offer discussion starters.

K20

(Teacher Comments:)

[Back to Contents](#)

Resources for Children – resource page (poverty, literacy/education, missions)

***Grade Levels:** elementary, middle school

***Subject:** Social Studies, Bible, Art

Location: CRWM

Length: 2 pages

Geographic Region: global, Africa, Asia, Central America

Acquiring Instructions: www.crcna.org/pages/crwm_resources_children.cfm

Resource Summary: This web page lists children's bulletin covers, a children's activity book, and several videos (10) to help children gain a better understanding of Christian Reformed World Missions. Some of the video content is about the work of the missionary, the people, and the country where the mission work is occurring. Other videos challenge children to consider missions as a career. All of the videos listed are relatively short ranging from 4 minutes to 22 minutes. All of the materials are available for order by calling 1-800-346-0075.

Curricular Potential:

Social Studies: These videos and activity booklets could supplement a unit studying a particular country, adding in the elements of community development and missions.

Bible: Excellent audio/visual stories that demonstrate the great commission.

Art: Bulletin covers

K11

(Teacher Comments:)

[Back to Contents](#)

International Cuisine – From the Ends of the Earth Cookbook – activity (missions)

***Grade Levels:** elementary, middle school, high school

***Subject:** Social Studies, math, general

Location: CRWM

Length: book

Geographic Region: global, Africa, Asia, Mexico/Central America, South America, Europe, Middle East

Acquiring Instructions: *Order through Faith Alive (\$8.50) 1-800-333-8300*

Resource Summary: Through this cookbook, World Missions is inviting you to celebrate the mission of God using food. We've included recipes from many of the countries in which we have missionaries. There are 89 recipes from 21 different countries. The book also includes mission stories. This would be a great resource for a Mission Emphasis Event or to use when studying a particular country.

Curricular Potential:

Social Studies: use to add “flavor” to your study of another country!

Math: Recipes could be used to learn fractions.

General: If your school is involved in a Ministry Partnership, get the whole community involved by hosting a Mission Emphasis Event introducing the culture and project of your chosen partnerships.

K12

(Teacher Comments:)

[Back to Contents](#)

Flag Presentation – article, activity (missions)

***Grade Levels:** elementary, middle school

***Subject:** Social Studies, Bible, general

Location: CRWM

Length: a few pages

Geographic Region: global, Africa, Asia, Europe, Mexico/Central America, South America, Middle East, Canada/U.S.

Acquiring Instructions: http://www.crcna.org/site_uploads/uploads/crwm/Flags/Flag%20presentation%20-%20mini%2012-30-08.pdf

http://www.crcna.org/pages/crwm_flags.cfm then click on small print version litany for 3'x5' flags

Resource Summary: This word document lists 18 countries where the CRC currently does mission work. Each country has a brief description, explains the need for mission work, and the work being done there.

Curricular Potential:

Social Studies: a good supplemental resource for students to learn more about a country, the needs and the ongoing ministry work.

General Mission Emphasis Event: CRWM has full sized flags available to be presented at a missions special event and the article can be used as a litany when presenting the flags. Schools working in a ministry partnership could use the flags and litany as part of a community event, introducing their chosen projects and countries.

K13

(Teacher Comments:)

[Back to Contents](#)

Flag Quiz – activity (missions)

***Grade Levels:** elementary, middle school, high school

***Subject:** Social Studies

Location: CRWM

Length: one page

Geographic Region: global, Africa, Asia, Europe, Mexico/Central America, South America, Middle East, Canada/U.S.

Acquiring Instructions: http://www.crcna.org/site_uploads/uploads/crwm/Flags/2008%20Flags%20Quiz.pdf

Resource Summary: This is a one page matching quiz, with answers, using the flags of the 20 countries that the CRC has missionaries in.

Curricular Potential:

Social Studies: a good start on flag/country knowledge, could be expanded to include more countries. Some potential as an activity during a community event introducing class ministry partnerships.

K14

Teacher Comments:

[Back to Contents](#)

Mascots on a Mission – activity, curriculum (missions)

***Grade Levels:** elementary

***Subject:** Bible, Social Studies

Location: CRWM

Length: still being created

Geographic Region: global, Central America, Asia, Africa

Acquiring Instructions: http://www.crcna.org/pages/crwm_mascots_on_a_mission.cfm

The curriculum (tentatively coming soon as of 3/30/09) will be available through Faith Alive
1-800-333-8300

Resource Summary:

The Mascots on a Mission Program sends puppets all over the world to find out what God is doing to build his church and extend his kingdom. The puppets send emails, pictures, and videos back to the church or school to report on what missionaries, national pastors, church leaders and Christians all over the world are doing to spread the gospel and to help improve people's lives. The Mascots on a Mission is a pilot program and is not fully developed as of 3/30/09. The web page indicates that there will also be a 5 lesson curriculum available through Faith Alive.

Curricular Potential:

Social Studies: Kids can learn about the amazing diversity of God's world and come to love people of different cultures and backgrounds through the communications of the mascot.

Bible: Kids can develop a passion for God's mission to his world and become involved in that mission in personal ways through the mascot.

K15

(Teacher Comments:)

[Back to Contents](#)

Children's Activities to Celebrate World Missions – activity (missions)

***Grade Levels:** elementary

***Subject:** Social Studies, Bible

Location: CRWM

Length: four one-page worksheets

Geographic Region: global

Acquiring Instructions:

Children's Activity #1 Hidden Words:

http://www.crcna.org/site_uploads/uploads/crwm/Pentecost2008/FINAL%202008%20Childrens%20Bulletin%20page1.pdf

Children's Activity #2 Break the Code:

http://www.crcna.org/site_uploads/uploads/crwm/Pentecost2008/FINAL%202008%20Childrens%20Bulletin%20page2.pdf

Global Fact Finder:

http://www.crcna.org/site_uploads/uploads/crwm/resources/pentecost_childrens_activity.pdf

Resource Summary:

Activities include a word search of countries being served by Christian Reformed World Missions, a secret code that must be cracked to get the message related to World missions, a global fact finder (similar to a cootie catcher), a bookmark containing a verse about missions that can be colored and cut, and also another word search.

Curricular Potential:

Social Studies: the global fact finder supplies facts about a variety of countries and could provide an interesting way to open geography lessons. The template could be used for students to create their own “fact finders” about countries that they are researching to share with other students.

Bible: the activities could provide variety during Bible lessons about missions and also could be used as activities during a community, school-wide missions event for schools who are participating in a ministry partnership.

K16

(Teacher Comments:)

[Back to Contents](#)

Hand In Hand: Helping Children Celebrate Diversity – curriculum (racial reconciliation)

***Grade Levels:** elementary, middle school

***Subject:** Social Studies, music, Bible, general

Location: Faith Alive

Author: Ella Campbell et al

Length: 5 sessions

Geographic Region: global

Acquiring Instructions: Faith Alive, 1-800-333-8300 Cost \$39.95

Resource Summary: Help stop prejudice and racism by teaching children to celebrate diversity. This course is designed for grades 3-6 and offers a wide array of learning activities: cross-cultural dialogue, drama, music, off-site options, computer exploration, Bible stories, and culture-based stories. (Includes a cassette)

Session focus on

- Living together in harmony in God's world.
- Recognizing and affirming diversity.
- Dealing with disagreements.
- Celebrating diversity and community.

Curricular Potential:

Excellent resource employing a variety of learning styles to help teachers open the topics of discrimination and racism in social studies or Bible classrooms.

K17

(Teacher Comments:)

[Back to Contents](#)

CRWM Project Giving Guide – activity (poverty, literacy/education, disease prevention and control, hunger, medical access)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** Mathematics, Social Studies, Science

Location: CRWM

Length: 39 pages

Geographic Region: Global, Mexico/Central America, South America, Europe, Africa, Asia

Acquiring Instructions: http://www.crcna.org/pages/crwm_pgg_about.cfm

This site has a link to download the catalog or tells you who to contact to request a copy.

Resource Summary: Published yearly, the CRWM Giving Guide highlights specific needs of missionaries around the world. It is broken down by continent and then by country. Each item falls into a specific category of need. Some examples are Relief (transportation, food, soap, clothing); Literacy (alphabet books, portable library); Media (cassette tapes). The cost per item, number of items needed, and total cost are given in the catalog. Missionaries stationed in each country are listed as well. At the beginning of the catalog are ideas for use such as showing a related video, making a thermometer chart to track giving, having a speaker come in to talk about the need, as well as a list of additional resources (posters, activity book, etc.)

Curricular Potential:

An entire school could participate in this giving project. Perhaps each grade or each subject area could pick a specific need to support. Maybe it would relate to something they are studying during the year. For example, health classes could give money towards medical needs, physics classes could give money towards a generator, and literature classes could donate money for books. The Giving Guide lists very specific needs, which makes the giving tangible for students.

Mathematics—If the school was raising money for a specific need, a math class could be in charge of keeping track of the money raised. Specific projects could also be motivated by the Giving Guide. For example, students could count the number of books in a single classroom and multiply by the number of classrooms or the number of books on one library shelf and use that to estimate the number of books in their entire library. They could then make a goal to raise enough money to provide a specific community with a percent of books based on the number of books in their school. Some needs give the salary of a specific role in a different country, such as an Office Assistant in Nigeria (\$400/month). Students could raise money to meet this specific need while also doing mathematics such as comparing that salary to a similar job in the U.S. or figure out how much the person is making per hour at that rate.

Social Studies—students could support a need from a specific country they are studying about. Or teachers could use one of the recommended videos to introduce both a topic of discussion as well as a giving project.

K21

(Teacher Comments:)

[Back to Contents](#)

CRWM Videos – resource page, audio-visual (poverty, hunger, literacy/education, racial reconciliation, disease prevention and control)

***Grade Levels:** Elementary, middle school, high school

***Subject:** Social Studies, General

Location: CRWM

Length: 2 pages

Geographic Region: Mexico/Central America, South America, Europe, Africa, Asia, Global

Acquiring Instructions: http://www.crcna.org/pages/crwm_video.cfm

Resource Summary: This website is a compilation of all the videos and DVDs produced by CRWM. They are divided by global region and then by country. There is a brief description of each video as well as its length. Videos range in length from 3-30 minutes. The website contains a phone number or other ways to go about ordering the videos which can be purchased for \$10 each or are available for free loan.

Curricular Potential:

Social Studies—Videos are great for helping student to “see” what is occurring within a specific country. They can be a great way to introduce a new topic or start a discussion.

General—For a school/class that is a part of a missionary partnership, check out the video resource page for videos specific to the location or issues of your missionary partner.

K23

(Teacher Comments:)

[Back to Contents](#)

Missions Toolkit – resource page (missions)

***Grade Levels:** Elementary, middle school, high school

***Subject:** Social Studies, Bible, General

Location: CRWM

Length: 6 pages

Geographic Region: Global

Acquiring Instructions: http://www.crcna.org/site_uploads/uploads/crwm/resources/Mission%20Toolkit%20-%20web%20.pdf

Resource Summary: The Missions Toolkit is a collection of CRWM’s top picks of missions resources, curricula, and materials. The resources are categorized: Bible study, education, reference, short term missions, mission emphasis, general, and children’s resources. Publishers and acquiring instructions are listed for each.

Curricular Potential:

Social Studies—this resource guide would be helpful for teachers who are looking to tie in a mission oriented theme into their classroom.

Bible—teachers might find these resources helpful to inform their teaching in light of missions. They might look at the changing role of missions or how it fits in with the great commission and these resources could serve as good guides.

General—schools which want to have a missions theme could use these resources for ideas.

K24

(Teacher Comments:)

[Back to Contents](#)

Food for All: A Buffet of Ideas about Hunger – curriculum (hunger)

***Grade Levels:** elementary, middle school, high school

***Subject:** general, Social Studies, Bible, science

Location: CRWRC

Author: Canadian Food Grains Bank; Andrea Firth, Marilyn Strond, Dan Wiens, Janelle Peterson

Length: 114 page curriculum

Geographic Region: global

Acquiring Instructions: www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_foodforall.pdf

Resource Summary:

This curriculum has 6 lessons designed to be used with anyone 6 years old or older. The lessons are as follows:

1. Food is a Gift from God
2. Food Keeps Us Alive
3. The Miracle of Sharing
4. Food for All
5. What Can We Do?
6. We Go Into the World

The goals of this curriculum are:

1. To understand through the Bible that God has a great concern for people who are poor and hungry.
2. To understand the impact & effects of hunger.
3. To understand the scope and causes of world hunger.
4. To know that hunger is an issue of injustice & the unequal sharing of the world's food resource.
5. To know the role & work of our church in its efforts to alleviate world hunger.
6. To know that all people have something to contribute.

Note: this curriculum is put out by the Canadian food Grains Bank, so it is based on Canada, but could easily be adapted for the U.S.. It offers valuable information and would be a great resource for either country.

Curricular Potential: This curriculum would help students understand the issue of world hunger and our role in it (social studies) and also consider it from a Christian perspective (Bible). Connections could also be made to a science lesson on nutrition and calorie intake.

K28

(Teacher Comments:)

[Back to Contents](#)

I Am Loved – activity (disease prevention and control)

***Grade Levels:** elementary

***Subject:** general, Social Studies, science

Location: CRWRC

Length: multiple lessons and activities

Geographic Region: global, Africa, Asia, Central America

Acquiring Instructions: www.crcna.org/pages/crwrc_childrensresources.cfm

Or to order a free copy contact Faith Alive at www.faithaliveresources.org or call 1.800.333.8300

Resource Summary:

“I Am Loved” is a giving project based on AIDS. Within the leaders guide and coloring book there are options for explaining AIDS to young children, stories of children with AIDS, and activities for kids to do.

Curricular Potential:

Good introduction to AIDS with personalizing stories. Activities are puzzles, word searches etc.

This resource could supplement other curriculum about disease prevention and control or citizen activism.

It could also tie in as a science/health topic.

K30

(Teacher Comments:)

[Back to Contents](#)

You Can Help Bring Real Change – activity (poverty, hunger)

***Grade Levels:** elementary

***Subject:** general, math, social studies

Location: CRWRC

Length: 15 minutes

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrc_childrensresources.cfm click on You Can Help Bring Real Change under Children’s Sermon Ideas

Resource Summary: “You Can Help Bring Real Change” is a children’s message that encourages children to fill their Peter Fish banks with change, and to also think of the change they can create in the world through their actions, along with their giving.

Curricular Potential:

This resource could be used as an introductory lesson to a giving project or a unit on citizen responsibility. The activity uses money amounts and comparisons and could be worked into a math lesson on money.

K34

(Teacher Comments:)

[Back to Contents](#)

Cootie Catcher – activity (hunger, fair trade, poverty, peace and war, disease prevention and control)

***Grade Levels:** elementary, middle school

***Subject:** general, Social Studies, math, science

Location: CRWRC

Length: short

Geographic Region: global

Acquiring Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_cootiecatcher.pdf

Resource Summary:

Create a cootie catcher and play the game to learn about hunger, poverty, AIDS, and war. This pdf file contains a cootie catcher template and instructions to create and play.

Curricular Potential:

The cootie catcher holds startling facts about the developing world and gives suggestions for our involvement. This activity could be used to introduce a giving or participation project that could be based out of a science classroom (disease prevention) or math (there is statistical information given) or a Bible class or homeroom. Students could use the activity to spread the facts to others at school or home.

K36

(Teacher Comments:)

[Back to Contents](#)

Feeding Minds, Fighting Hunger – curriculum (hunger)

***Grade Levels:** elementary, middle school

***Subject:** general, Social Studies, math, science,

Location: CRWRC

Length: 39 page curriculum

Geographic Region: global, Africa, Asia

Acquiring Instructions: www.crcna.org/pages/crwrc_childrensresources.cfm

Select between Primary or Intermediate levels

Resource Summary:

The Primary level curriculum offers 3 lessons (45 minutes each) about hunger and the issues surrounding it. The intermediate level offers one lesson with 3 objectives that should last about 45-60 minutes. The lessons offer information about the food chain, explain how food goes from field to factory to market, include hunger maps, and explain how people become at-risk for hunger. The curriculum is well developed and ready for classroom use.

Curricular Potential:

Science: The primary and intermediate lessons are presented from the focus of nutrition and would fit well within a science unit on that subject, providing a global social justice context for the topic.

Math and **Social Studies:** There are opportunities for math tie-ins using the statistics and social studies emphasis in citizen responsibility and action, the food economy, geography, and global markets.

K37

(Teacher Comments:)

[Back to Contents](#)

Make Hunger History—A Curriculum for Older Children – curriculum (hunger, literacy/education, poverty)

***Grade Levels:** elementary, middle school

***Subject:** general, Social Studies, Math, Bible, science

Location: CRWRC

Author: Bread for the World

Length: 4 lessons

Geographic Region: global, Central America, Asia, Africa

Acquiring Instructions:

www.crcna.org/site/uploads/uploads/crwrc/resources/crwrc_makehungerhistorygrades4-6.pdf

Resource Summary: This curriculum is designed for children in grades 4-6 to help them understand the effects of hunger. The curriculum offers lessons with activities and assignments including quick facts on hunger, a quiz, math stories, word search, distribution exercise, discussion guides, prayers, related scripture, and writing letters to congress. This curriculum offers real-life examples of how to feed a family on a limited income. Classroom ready.

Curricular Potential:

Bible – connections to scripture provide a Biblical perspective on hunger and prayers and discussion guides can add to the lesson

Science – Could supplement lessons on nutrition, giving more options for interaction with curricular material. Students could practice menu planning given different budgets while keeping goals of good nutritional eating.

Math – hunger facts and statistics can be used to demonstrate and practice math concepts

Social Studies – gives a broad view of the hunger issue facing many countries. Promotes political participation and advocacy.

K39

(Teacher Comments:)

[Back to Contents](#)

Free a Family – activity, project (poverty, literacy/education, disease prevention, hunger)

***Grade Levels:** elementary, middle school, high school

***Subject:** Social Studies, general

Location: CRWRC

Length: year long

Geographic Region: global, Africa, Asia, Central America, South America

Acquiring Instructions: 1-800-FREE-352 or www.crwrc.org or www.crcna.org/pages/crwrc_freefamily.cfm

Resource Summary: Free A Family is a sponsorship program designed to let us offer support to those who suffer from poverty. For \$20 per month a family can be sponsored. Sponsorship allows the family opportunities to have food and health care and work training. You can select which region of the world to help free a family in and you will receive information and updates on the representative family. The Free A Family program helps end the cycle of poverty.

Curricular Potential: This is not a developed curriculum, nor does it contain any lessons. This would be a great giving project and a way to make children more aware of the plight of people around the world and their potential role in having a positive impact on those who suffer from poverty. It would be great to see an elementary class sponsor a family or a middle school group/homeroom decide to work toward giving to a program like this one.

K43

(Teacher Comments:)

[Back to Contents](#)

Great Joy in the City – article (health, literacy/education, poverty)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** Social Studies

Location: CRWRC

Length: Short (3 pages of text)

Geographic Region: global, Asia, Africa, South/Central America

Acquiring Instructions: contact CRWRC: www.crwrc.org or call 1.800.55CRWRC

Resource Summary:

This colorful full-page fold out brochure explains the work of the CRWRC around the world in villages, cities, and slums. The CRWRC works to transform a community through helping the people there by:

1. Building trust
2. Coming together
3. Making decisions
4. Designing solutions
5. Taking ownership
6. Spiritual transformation
7. Circle of transformation

In the brochure each of the above points are described. There is a cartoon drawing that depicts how all of these things occur. There are summaries that explain how the CRWRC is doing this in specific regions around the world (Dhaka Bangladesh, Muchakos Kenya, Nicaragua, Modhambogo Kenya.) The last page describes how you can become involved through volunteering, financial contributions, and donating items.

Curricular Potential:

Social Studies: this brochure provides an accessible overview of community transformation. Students can not only learn about this process in other countries but also can discuss how this process can be used in their own communities. Good foundational tool to discussing the concept of community.

K44

(Teacher Comments:)

[Back to Contents](#)

World Hunger Resources – resource page (hunger)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** Social Studies, Math, Music, Bible

Location: CRWRC

Length: 1 page

Geographic Region: global

Acquiring Instructions: www.crcna.org/pages/crwrc_whresources.cfm

Resource Summary: This web page offers many resources related to World Hunger. There are several children's messages, liturgy suggestions, prayers and litany suggestions, sermon and scripture suggestions, song suggestions, and youth resources. The resources are varied and include activities, messages, curriculums, etc.

Curricular Potential:

Most of these resources have been audited individually and in more detail; however the worship oriented resources (prayers, litanies, sermons, songs) are only linked in this audit and could be very useful in Bible classes which want to grapple with the timely subject of world hunger and in planning a world hunger themed chapel.

K45

(Teacher Comments:)

[Back to Contents](#)

The Power of One – audio-visual (poverty, disease prevention & control, hunger, medical access, immigration & refugees)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** Social Studies

Location: CRWRC

Length: short

Geographic Region: Africa (Darfur, Sudan)

Acquiring Instructions: http://www.crcna.org/pages/crwrc_worshipresources.cfm then click on “Power of One” link.

Resource Summary: This web page links to a PowerPoint Slideshow that shows the struggles faced by the refugees of Darfur, Sudan and the work of the CRWRC to assist them in leading healthier, happier, lives through clean water, food, and agricultural skills. The slideshow is made up of beautiful photography to illustrate the struggles of these people and the work being done by Christian Reformed World Relief. There is music to accompany the text and photos. This slide show is designed as a call to give to this program, but is also very illustrative and educational.

Curricular Potential:

Social Studies: would fit well in a unit studying refugee issues or Africa. Supplies the students with specific situations and solutions. This slide show could also be used to look at the artistry of the photographs or to discuss the similarities and differences in cultures and geography around the world. Classes could also choose to participate through giving.

K46

(Teacher Comments:)

[Back to Contents](#)

World Hunger, Give It Up – audio-visual (hunger, poverty)

***Grade Levels:** elementary, middle school, high school

***Subject:** Social Studies, Math, science

Location: CRWRC

Length: short

Geographic Region: global

Acquiring Instructions:

Leader's Guide:

http://www.crcna.org/site_uploads/uploads/crwrc/worldhunger/WH_08_Leadersguide_web.pdf

Devotional:

http://www.crcna.org/site_uploads/uploads/crwrc/worldhunger/WH_08_Devotional_web.pdf

Poster: http://www.crcna.org/site_uploads/uploads/crwrc/worldhunger/WH_08_Poster_web.pdf

Insert: http://www.crcna.org/site_uploads/uploads/crwrc/worldhunger/WH_08_BulletinInsert.pdf

Resource Summary: This PowerPoint presentation was designed for World Hunger Sunday. It focuses on those living in poverty around the world and struggling to have nutritional needs met. Through photos and text we are shown the struggles and asked to “give it up” to help alleviate some of these struggles. What is “it”? It is prayers, political action, volunteer time, financial gifts and the desire to learn more.

Curricular Potential:

Math: There is some good math potential in this PowerPoint; particularly for the upper grades. This would be a good way to integrate real life story problems into math class.

Science: This could complement a unit on nutrition and give students an opportunity to act.

Social Studies: Opens up global issues of poverty and hunger and gives students an opportunity to be part of the solution.

K47

(Teacher Comments:)

[Back to Contents](#)

AIDS and Hunger Power Point - audio-visual (Disease prevention and control, hunger)

***Grade Levels:** Elementary, MS, HS

***Subject:** Social Studies, Bible

Location: CRWRC

Author: Canadian Food Grains Bank

Length: 36 slides

Geographic Region: Global, Africa

Acquiring Instructions: http://www.crcna.org/pages/crwrc_worshipresources.cfm Follow the link. Click on AIDS and Hunger under the Audio Visual Presentations heading (right at the top.)

Resource Summary: A slideshow of pictures from areas affected by AIDS. Each picture has a caption, fact about AIDS or scripture passage. Set to music by the Wailin Jennys. Provided by the Canadian Food Grains Bank, it specifically addresses the role of hunger and food shortage in the spread of AIDS.

Curricular Potential:

Social Studies—This power point would be helpful for drawing students into the topic of AIDS since it serves as a visual while also giving statistics related to AIDS and addressing how hunger is directly related. Teachers can use it to highlight a downward cause and effect trend: people who suffer from hunger are more susceptible to AIDS, AIDS then weakens them and makes them unable to work in the fields to plant and harvest food.

Bible—This power point can be used to give students a broader picture of the community of God and make students aware of needs of others.

J54

(Teacher Comments:)

[Back to Contents](#)

CRWRC Gift Catalog - activity (consumption patterns, poverty, literacy/education, medical access, immigration and refugee, hunger)

***Grade Levels:** Elementary, MS, HS

***Subject:** Social Studies, Mathematics, Science

Location: CRWRC

Length: 18 pages

Geographic Region: Global

Acquiring Instructions: The gift catalog is available online at

http://crwrc.org/pages/crwrc_giftcatalog.cfm

Or you can request a hard copy by calling 1-800-55-CRWRC (US) or 1-800-730-3490 (Canada)

Resource Summary: This yearly giving catalog contains 38 different items that can be given to countries around the world through CRWRC. The gifts, such as seeds, sheep, tools, hygiene kits, doctor's visit, etc. fall into categories of agriculture, community, education, health, HIV/AIDS, income generation, mobility, relief and mercy. A specific country is listed with each gift as well as a brief description of why it is needed/how it is used and how much it costs.

Curricular Potential:

Social Studies—in conjunction with giving towards specific gifts, teachers could have students consider how that item plays a role within their own society. They could think about whether there is a need for it in their own community or possibly consider how their life might be different if it were absent. Also, teachers could have students research about the country their gift is going to as well as how their gift will impact the community or why it is needed.

Mathematics—a number of problems at a variety of levels could be generated related to the gift giving catalog. Teachers could have students calculate how much it would cost to buy x trees or x bicycles. For division problems, teachers could tell the students they have a given amount of money and ask them to calculate how many of a certain item they could buy. Which items could they afford more of? Which items less of? Students could also track the amount of money they collect towards the project. For example, if they estimate they can donate a combined \$5 per week, how much money will they have collected by a certain date? How many items would they be able to purchase? How many more items could they purchase if they collected \$6 per week? Students or classes as a whole could make graphs of the number of items purchased vs. the total cost. The teacher could point out how the cost of the item is the slope of the graph and talk about linear relationships. For higher level mathematics classes, teachers can make problems relating to two variables. For example, if a class has \$100 to spend, what are all the possible combinations of mosquito nets and lanterns that could be donated? Students could make coordinate graphs to illustrate all the options. Math topics such as direct and indirect relationships (the more of something you buy the more it costs or the more of one item you buy the less you can afford of the other) could also be related to these activities.

Science—specific gifts from the catalog relate to ideas in science such as the environmental gifts of trees and soil conservation training or the gift of immunization. Teachers could tie a giving project into a unit they are teaching on the environment or health.

J57

(Teacher Comments:)

[Back to Contents](#)

A Chair for Everyone – activity (consumption patterns, poverty)

***Grade Levels:** Elementary, MS

***Subject:** Social Studies, Mathematics

Location: CRWRC

Length: 5 minutes

Geographic Region: Global

Acquiring Instructions: http://www.crwrc.org/pages/crwrc_youthresources.cfm

Follow this link. Click on “A Chair for Everyone” under the Additional Activities heading.

Resource Summary: This short activity illustrates how the world’s resources are not evenly distributed throughout the world’s population. Some people are left with no chair, some have to share, and still others have more chairs than they need.

Curricular Potential:

Social Studies—This quick activity is a perfect way to illustrate the inequality in resource distribution throughout the world. It would serve as a good springboard into activities about resources and consumption or a lesson on a specific country or community that is under resourced.

Mathematics—This activity illustrates the idea of inequality, and could easily be used to draw a social justice idea into a math lesson about inequalities or uneven distribution. It could also relate to a lesson on division: if the 10 chairs were evenly divided by 10 people, each person would get one, or if there were 15 chairs and 10 people everyone would get 1.5 chairs, but that isn’t how things work in the world we live in.

J41

(Teacher Comments:)

[Back to Contents](#)

Banana Splits – activity (fair trade)

***Grade Levels:** elementary, MS

***Subject:** Social Studies, Mathematics

Location: CRWRC

Length: 30 minutes

Geographic Region: Global

Acquiring Instructions:

Banana Splits Activity Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_bananasplits.pdf

Banana Template:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_bananasplitemplate.pdf

Resource Summary: This activity illustrates, using bananas as an example, how the profit from products is unevenly divided among all the groups involved: pickers and growers, wholesalers, shipping company, packaging company, importing company, and retailers.

Curricular Potential:

Social Studies—the activity illustrates for students how the distribution of profit from products (such as the banana) is not fair. It would serve as a good activity to begin a lesson or discussion on fair trade or the fact that first world countries profit at the expense of those in third world countries. It could be expanded on as well. For example, what if the pickers and growers weren't allowed to talk during the time when the class was deciding on how to divide the 10 cents. How is this similar to real life? The activity also illustrates all the steps that a product goes through and all the people involved before it arrives in the store.

Mathematics—This activity illustrates the unequal distribution of money. How much would each group get if the profit was divided evenly? How much would each group get if the money was divided proportional to the amount of time/energy that each group contributed to the production. A worksheet of computations could be made to follow the activity: After 100 bananas are sold, what is the difference in profit between the pickers and the retailers? What about after 1,000,000 bananas are sold? Or, other math ideas could be illustrated, such as, which groups will always get the same amount of profit, regardless of how many bananas are sold? (the wholesalers, packers, and shippers receive equal, the importers and the pickers) Why is this the case? (ex: the importers and packers each get 1/10 of the profit. In each case you multiply the total profit by 1/10th which yields the same number.)

J42

(Teacher Comments:)

[Back to Contents](#)

Food Distribution Around the World – activity (consumption patterns, poverty, hunger)

***Grade Levels:** Elementary, MS

***Subject:** Social Studies, Mathematics, Bible

Location: CRWRC

Length: about 30 minutes

Geographic Region: Global

Acquiring Instructions:

http://www.crcna.org/site/uploads/uploads/crwr/resources/crwr_ff_fooddistribution.pdf

Resource Summary: This activity uses candy or other small food items to illustrate the distribution of food in the world. Also, the group is divided into groups in proportion to the world's population distribution into high, middle and low income groups. It included discussion questions that ask the groups to describe what it feels like to have so little or so much in relationship to others. Also, it ties in a Christian perspective of how God would want us to respond.

Curricular Potential:

Social Studies—this activity could be used to introduce a unit on consumption patterns, to illustrate a lesson along those same lines, or within a unit on a specific developing country to show how Americans consume a greater percent of the world's resources than the specific country being studied.

Mathematics—teachers could ask students to calculate things such as, how many pieces of candy does each person in the high income group receive? What about the candy per person in the low income group? How many times more pieces of candy does each high income person receive in relation to those from low incomes? Other questions could be: How many total pieces of candy are there? What percent of the total does someone in the low (or high or middle) income group receive? These percents could then be applied to other resources as well, such as, if someone in the middle income category makes \$20/hour, how much would you expect someone in the low income group to make per hour? Or, if people in the high income group have on average 1.5 cars per person, how many cars per person would you expect in the low income group?

Bible—this idea of unfair distribution could easily lead into a Bible lesson as well. Students could consider how Jesus would want them to respond/react. They (or the teacher) could look up specific verses that relate to this idea (ie “love your neighbor as yourself...”)

Cross Curricular—this single activity could be used as an introduction for lessons in social studies, mathematics, and Bible.

J43

(Teacher Comments:)

[Back to Contents](#)

Enough for Everyone – activity (consumption patterns, poverty)

***Grade Levels:** Elementary, MS

***Subject:** Social Studies

Location: CRWRC

Length: 20 minutes

Geographic Region: global

Acquiring Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_ff_enough4everyone.pdf

Resource Summary: This activity builds on the *Food Distribution Around the World* exercise. In this game, which is a spin on the traditional game of musical chairs, students are encouraged to work together to share increasingly limited resources. This activity is designed to promote discussion about sharing and how people treat one another. It is appropriate for the younger participants as well.

Curricular Potential:

Social Studies—This activity can be used to further the discussion and ideas brought up after the Food Distribution Around the World exercise. Students could be broken into small groups to talk about the discussion questions.

J44

(Teacher Comments:)

The World at the Table – activity (hunger, poverty)

***Grade Levels:** Elementary, MS, HS

***Subject:** Social Studies

Location: CRWRC

Length: 3 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwr_c_youthresources.cfm

Follow this link. Click on “The World at the Table” under Additional Resources for Youth

Resource Summary: In this activity participants are fed in proportion to how people eat throughout the world. Some are given a multi-course meal, some a simple meal to sustain them, and some are given no food. The source contains a recipe that can be used to feed the middle group. It ends by asking participants to share their thoughts and feelings.

Curricular Potential:

Social Studies—this activity is perfect for teachers who want to not just tell their students about the issue of world hunger, but want them to experience a bit of what it is like personally.

J51

(Teacher Comments:)

[Back to Contents](#)

World Volleyball – activity (hunger, poverty)

***Grade Levels:** elementary, MS, HS

***Subject:** Social Studies

Location: CRWRC

Length: 30-60 minutes

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrcc_youthresources.cfm

Click on “World Volleyball” under Additional Resources for Youth

Resource Summary: Students are divided into groups and each represents a country. Depending on what country they represent (and that country’s level of development) they are given different restrictions (i.e., playing on their knees) for the game of volleyball that they must play against more or less privileged teams.

Curricular Potential:

Social Studies – This activity is perfect for getting students actively participating and helping them engage in the idea of privilege, hunger, and poverty. Teachers could guide the students toward good discussion and a desire to take action.

J52

(Teacher Comments:)

[Back to Contents](#)

Teen Dance of Racial Reconciliation (DORR) – activity (racial reconciliation)

***Grade Levels:** Elementary, MS

***Subject:** Bible, general, Social Studies

Location: ORR

Length: 2 hours or so

Geographic Region: US/Canada, Global

Acquiring Instructions:

To acquire this resource, email Jan Ortiz (jortiz@crcna.org) in the Office of Race Relations and request a copy of the “Teen DORR Activity”

**There is potential that the resource will be available online in the upcoming months.

Part of the activity involves reading the book *The Crayon Box that Talked*, this can be bought online or at a local bookstore.

Resource Summary: A multisensory activity looking at the Kingdom Value of Diversity, Defining and Dismantling Racism, and Racial Reconciliation. Participants discuss Bible verses, draw pictures, and listen to stories related to the idea of racial reconciliation.

The teen version is written for use in Nicaragua and still in a rough draft form, but is easily adaptable. It should be completed by April 2009. There is also hope to write a kids’ DORR packet specific to North America.

The resource says “teen” but it seems it would be best suited for 10-14 year olds.

Curricular Potential:

Bible—these activities are centered around a Biblical view of racial reconciliation and also the Kingdom value of diversity.

General—in an elementary classroom this activity could serve as the focus of a morning or afternoon session and span a variety of subjects such as Bible, Art, and Language Arts (speaking and writing).

Social Studies—this activity would be useful when studying community and diversity.

J28

(Teacher Comments:)

[Back to Contents](#)

Refugees: Frequently Asked Questions - resource page (immigration)

***Grade Levels:** Elem, MS, HS

***Subject:** Social Studies

Location: OSJ

Length: 1 page

Geographic Region: US/Canada

Acquiring Instructions: http://www.crcna.org/pages/osj_refugeesfaq.cfm

Resource Summary: Defines the terms refugee and asylum seeker and notes the difference between the two. Answers what happens to refugee claims and contains links to the Department of State in the U.S. and the Ministry of Citizenship and Immigration in Canada for further information as well as refugees.com for current refugee information.

Curricular Potential:

Social Studies—A helpful foundational resource when starting a lesson or unit on immigration and refugees. Provides basic definitions to work from.

J19

(Teacher Comments:)

[Back to Contents](#)

Micah Challenge - resource page (poverty, literacy/education, disease prevention and control, hunger, medical access, environmental stewardship)

***Grade Levels:** MS, HS

***Subject:** Language Arts, Social Studies, Science, Math, Business

Location: Micah Challenge

Length: 2 pages

Geographic Region: USA/Canada, Global

Acquiring Instructions: http://www.crcna.org/pages/osj_micahchallenge.cfm

Resource Summary: The Micah Challenge is an exciting global movement of Christians from rich and poor nations alike. Together, we aim to deepen Christian engagement with the poor, and to urge our leaders to meet the Millennium Development Goals (MDGs). So what are these MDGs? The MDGs are eight poverty-eradicating goals that all the member states of the United Nations have promised to achieve by 2015 (the US and Canada included). The goals include measurable, time-bound targets addressing poverty and hunger, education, maternal and child health, the prevalence of diseases including HIV/AIDS, gender equality, the environment, debt, trade justice and aid.

Curricular Potential:

Language Arts—a unit based on Micah Challenge would be a great way to introduce students to the Millennium Development Goals while also teaching language arts concepts. Perhaps the class could be divided into 8 groups and each be assigned one of the 8 MDGs. They could research the goal and give a presentation to the rest of their classmates. This would incorporate research skills and public speaking skills.

Social Studies—Similar to language arts, the MDGs and Micah Challenge could be the focus of a social studies unit. Perhaps each goal could serve as the focus of a class period, or students could be asked to research and present. Within a social studies classroom, students could be asked to get involved in Micah Challenge in some way. Also, it would be interesting to compare and contrast different countries in light of each of the goals and think about how the lifestyles of the developed world affect the developing world and vice versa. Also, teachers can use the Micah Challenge as a means of looking at the connection between public policy and citizen involvement. How does policy rely on the input and efforts of the public? How does one push the other forward? What role do small grassroots movements have in development?

Mathematics—the Micah Challenge websites contain many statistics which could be used to generate math problems.

Science— Many of the Micah Challenge goals involve topics that are often found in science curriculum such as nutrition, disease prevention and control, and environmental stewardship.

Business – The Micah Challenge should be discussed in relation to business principles

J34

(Teacher Comments:)

[Back to Contents](#)

CRWRC Disaster Response Services - resource page, curriculum, activity (disaster relief)

***Grade Levels:** Elementary, MS, HS

***Subject:** Math

Location: CRWRC Disaster Response

Length: to be determined

Geographic Region: US/Canada, Global

Acquiring Instructions: https://www.crcna.org/pages/crwrc_drs.cfm

Resource Summary: Disaster Relief Service volunteers give of their time and talents to help clear debris, assess needs, and rebuild homes after disasters strike. This introduction page links to videos, posters, newsletters and current information about work sites and services available. Mathematic curriculum is yet to be created.

Curricular Potential:

Math: The disaster and the relief effort are loaded with mathematics. From basic computations to advanced algebra and statistics, teachers could infuse their math lessons with real life numbers from disaster relief: finding geometric areas of effected communities to areas of dry wall or roofing materials, calculating volunteer hours or number of nails or gallons of gas used during a 6 week site, estimating amounts of materials needed, comparing (greater than, less than) between sites, writing equation models and applying them to other sites, graphing charting and calculating mean, median and modes....

Potentially, math classes could adopt site directors or relief workers and follow their progress at various work sites throughout the course of the year, doing math all the way, with the added interest of viewing pictures of the relief sites and reading site blogs. This curricular idea is yet to be created.

J59

(Teacher Comments:)

[Back to Contents](#)

Help Give Bibles to Our Troops – activity (peace and war)

***Grade Levels:** Elementary, MS

***Subject:** Bible, Mathematics

Location: Chaplaincy

Length: 1 page

Geographic Region: USA/Canada

Acquiring Instructions: http://www.crcna.org/pages/chaplaincy_index.cfm

Follow the link in the top right corner of this website.

Resource Summary: This resource outlines how to provide Rapid Deployment Kits for the troops. Each kit contains a pocket New Testament, Psalms and Proverbs; a daily devotional; and a booklet outlining the gospel. One RDK costs \$3.25.

Curricular Potential:

Bible—Students could collect money to provide RDKs as a way to act on the call to share the gospel with others. This activity would illustrate the idea that the Bible is meant to be shared with others.

Mathematics—like other giving projects, raising funds could tie into a math class. Students could keep track of how much money they raise and how many RDKs they are able to provide. They could solve math problems involving multiplication and division. (Ex: How much money would be needed to supply a troop of 88 men with RDKs, etc.)

J32

(Teacher Comments:)

[Back to Contents](#)

Children's Message on Genesis 1:26-28- article (disability concerns)

***Grade Levels:** elementary

***Subject:** General, Bible, science

Location: Office of Disability Concerns

Author: Mark Stephenson

Length: 1 page

Geographic Region: global

Acquiring Instructions:

https://www.crcna.org/site_uploads/uploads/disabilityconcerns/disability_25sergen1ch.doc

Resource Summary:

This children's message uses a hand mirror and reflects on Genesis 1:26-28 to help children understand that all people are created in the image of God.

Curricular Potential:

Science and Bible: Could tie in to a science unit on light and reflecting, but adding a Biblical perspective to reflection and each person's value as God's creation.

(Teacher Comments:)

[Back to Contents](#)

Living Water – activity (poverty, literacy/education, hunger, environmental stewardship)

***Grade Levels:** elementary, middle school

***Subject:** general, science

Location: CRWRC

Resource Type: children’s message, activity

Length: short (less than one hour)

Geographic Region: global

Acquiring Instructions:

http://www.crcna.org/site_uploads/uploads/crwrc/resources/crwrc_livingwater.pdf

Resource Summary:

This is a children’s message/activity about the importance of clean water. This activity includes a simulation that illustrates what it is like not to have clean water and the necessity of clean water.

Curricular Potential:

Science: May be a good activity to introduce a lesson/unit/ project about clean water.

K31

(Teacher Comments:)

[Back to Contents](#)

World Hunger Devotional Booklet (2006) – curriculum (disease prevention and control)

***Grade Levels:** Elementary, MS, HS

***Subject:** Bible, Science

Location: CRWRC

Author: Lou Haveman

Length: 18 pages, 15 lessons

Geographic Region: Global

Acquiring Instructions: http://www.crwrc.org/site_uploads/uploads/crwrc/ea/crwrc_WHdevotional.pdf

Resource Summary: The devotional booklet begins with AIDS facts. Each following lesson contains a scripture passage, a reflection by Haveman, and a giving suggestion. Many contain a brief story of a specific person or community affected by AIDS. Written as a resource for families, its level is appropriate for a wide range of students.

Curricular Potential:

Bible—Each lesson draws on a particular scripture passage. Teachers already studying these passages could easily tie in this present-day social justice link.

Science – stories could add an element of reality to the issue of AIDS

J72

(Teacher Comments:)

[Back to Contents](#)

Idea Center: Art Ideas – activity (disability concerns)

***Grade Levels:** elementary, middle school, high school

***Subject:** general, Art

Location: Friendship Ministries

Length: varies

Geographic Region: global, U.S./Canada

Acquiring Instructions: http://www.friendship.org/ideas_art.asp?IdeasMenu

Resource Summary: This is a web page with tips for doing art projects with disabled people (including techniques for teaching an art project, ways to adapt projects, where to find good ideas for art and disabled persons, and how to get people involved). There are also links to art projects that can be done with people of all abilities. These art projects include: Promise Plaques, Praise Sticks, Starry Night Christmas Card, and Painted Banners.

Curricular Potential:

Art- An art class could use these craft ideas and go on a field trip to a group/disability home and do art projects with the residents.

General- These art ideas are a great way to give general education and special education students opportunities to work together and have fun.

K10

(Teacher Comments:)

[Back to Contents](#)

Worship Resources – resource page (disability concerns)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** General, Bible

Location: Office of Disability Concerns

Length: 2 pages

Geographic Region: global

Acquiring Instructions: https://www.crcna.org/pages/disability_worship.cfm

Resource Summary:

The page has Biblical messages (Genesis, I Peter, Luke), prayers, a power point presentation, shorter devotions, a profession of the value of all human life, the Ten Commandments with a disability awareness focus, litanies and a list of scripture texts that deal with disability.

Curricular Potential:

General: This page focuses on resources for a disability awareness church service, but there are many links that may be used during Bible classes or in school chapels with that same theme.

K1

(Teacher Comments:)

[Back to Contents](#)

Accessibility Awareness Resources – resource page, audio-visual (disability concerns)

***Grade Levels:** elementary, middle, high

***Subject:** general

Location: ODC

Length: 2 pages

Geographic Region: global

Acquiring Instructions:

https://www.crcna.org/site/uploads/uploads/disabilityconcerns/disability_R6Videos.doc

Resource Summary: A two-page resource list of videos about disability concerns. Each video is summarized and acquiring information from other organizations is listed. Videos that are specifically child-focused include: “There’s No One Exactly Like Me” – uses puppets to explore about different disabilities and how to respond, “Give It Away” – introduces the Friendship Ministry, “I’m Tyler” – tells the story of a high school student with cerebral palsy, “Let’s Be Friends” and “Meet my Friends” – by Joni Eareckson Tada and includes leader’s guide, four lessons and student activities. “The Unforgettable Pen Pan” – kids learn about the negative effects of prejudice.

Curricular Potential: Some of these videos can be played to student audiences and even include activities, others would be for teacher information.

K2

Teacher Comments:

Family Devotions to Celebrate People with Disabilities – activity (disability concerns)

***Grade Levels:** elementary, middle school

***Subject:** Bible, General

Location: Office of Disability Concerns

Author: Barbara Newman

Length: 20 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/disability_worship.cfm

Then click on Week One and Week Two devotions

Resource Summary: Two weeks of daily Sunday through Saturday devotions, including Bible verses, article, activity and prayer for each day. The emphasis of the devotions is “Everybody Belongs. Everybody Serves.” –a way to help children accept and understand peers with a disability. The devotions are designed for families, but could easily be used in elementary classrooms and possibly middle school with some modifications.

Curricular Potential:

General: Clear biblical worldview demonstrated. Could be used in a Gen. Ed. class in conjunction with a “Circle of Friends” program.

K5

(Teacher Comments:)

[Back to Contents](#)

Prayer Resources – resource page (missions)

***Grade Levels:** Elementary, MS, HS

***Subject:** Bible, General

Location: CRWM

Length: 2 pages

Geographic Region: Global

Acquiring Instructions: http://www.crcna.org/pages/crwm_prayerresources.cfm

Resource Summary: This website contains helpful links relating to prayer. It has ideas about how to help your congregation (or class) pray for missions, prayer quotes, and prayer ideas relating specifically to missionaries and global issues.

Curricular Potential:

Bible—These ideas would be helpful for a unit on prayer or could be used following lessons on the importance of prayer to help students practice what they have learned and give them ideas as to how to extend the types of things they pray for or to pray for people and issues that don't directly relate to their personal lives. Praying for missionaries and missions can help give students a broader sense of the world they live in and a broader sense of what it means to pray for others.

General—these prayer ideas could serve as the outline for a chapel focused on praying for missions or a prayer meeting.

K25

(Teacher Comments:)

[Back to Contents](#)

So That Everybody Has Enough – activity (poverty, literacy/education, hunger)

***Grade Levels:** elementary

***Subject:** general, Bible

Location: CRWRC

Length: short

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrc_childrensresources.cfm click on So that Everybody has Enough under Children's Sermon Ideas.

Resource Summary:

This is a children's message based on Micah 6:8 that encourages children to share their blessings. There is a candy sharing activity to illustrate what it means to make sure everyone has enough. An introduction to the concept of social justice.

Curricular Potential:

General: This is a good introduction to the Micah Challenge or another lesson/unit about justice and sharing.

K33

(Teacher Comments:)

[Back to Contents](#)

Suggested Scriptures - resource page (disease prevention and control)

***Grade Levels:** Elementary, MS, HS

***Subject:** Bible

Location: CRWRC

Author: compiled by Christian Aid, compiled by Steve Kooy

Length: 1 page

Geographic Region: Global

Acquiring Instructions: http://www.crwrc.org/pages/crwrc_AIDSresources.cfm Follow this link, under the Worship heading click on the title “Suggested Scriptures” There are 2 different ones.

Resource Summary: Each of the resources contains scripture passages that are applicable to sermons (or lessons) on AIDS.

Curricular Potential:

Bible—These verses could be used by teachers to bring up the idea of AIDS, or to tie AIDS into lessons that might already use one of these same texts.

J73

(Teacher Comments:)

[Back to Contents](#)

Children's Message on AIDS – curriculum (disease prevention and control)

***Grade Levels:** Elementary

***Subject:** Bible

Location: CRWRC

Length: 3 pages

Geographic Region: Africa

Acquiring Instructions: http://www.crwrc.org/pages/crwrc_AIDSresources.cfm

Follow the link. Under the Worship heading, click on Children's Message

Resource Summary: This sermon puts the idea of AIDS at a level appropriate for young children. Illustrates the effect that AIDS is having on children in Africa—leaving them as orphans.

Curricular Potential:

Bible—This would be an appropriate source for elementary teachers wanting to present the idea of AIDS and our call to love and help as Jesus did. It would need some modifications in the classroom (for example, it asks to have everyone over 60 to stand up).

J74

(Teacher Comments:)

[Back to Contents](#)

All Nations Heritage Week - resource page (racial reconciliation)

***Grade Levels:** Elementary, MS, HS

***Subject:** Bible

Location: ORR

Author: compiled by Esteban Lugo

Length: 1 page

Geographic Region: Global

Acquiring Instructions: http://crcna.org/pages/racerelations_allnations.cfm

Resource Summary: The webpage gives a brief overview of All Nations Heritage—a week where the church focuses on the diversity of race but the unity of our faith. The “2008 Packet” at the bottom links to a source containing an opening letter by Esteban Lugo, Bible verses on the topic of race relations, and statements of faith and prayers from Synod.

Curricular Potential:

Bible—teachers can use the verses provided to specifically highlight Biblical views of race and diversity. The other reading may be helpful to get an idea of how racial reconciliation connects with faith and the church. Perhaps teachers can have students talk about their own diverse backgrounds, and then use these ideas to draw on the unity they share in Christ. Perhaps could convert into a school chapel setting.

J30

(Teacher Comments:)

[Back to Contents](#)

Accessibility Awareness Resources – resource page, audio-visual (disability concerns)

***Grade Levels:** elementary, middle, high

***Subject:** general

Location: ODC

Length: 2 pages

Geographic Region: global

Acquiring Instructions:

https://www.crcna.org/site_uploads/uploads/disabilityconcerns/disability_R6Videos.doc

Resource Summary: A two-page resource list of videos about disability concerns. Each video is summarized and acquiring information from other organizations is listed. Videos that are specifically child-focused include: “There’s No One Exactly Like Me” – uses puppets to explore about different disabilities and how to respond, “Give It Away” – introduces the Friendship Ministry, “I’m Tyler” – tells the story of a high school student with cerebral palsy, “Let’s Be Friends” and “Meet my Friends” – by Joni Eareckson Tada and includes leader’s guide, four lessons and student activities. “The Unforgettable Pen Pan” – kids learn about the negative effects of prejudice.

Curricular Potential: Some of these videos can be played to student audiences and even include activities, others would be for teacher information.

K2

(Teacher Comments:)

[Back to Contents](#)

Helping Kids Include Kids – curriculum, book (disability concerns)

***Grade Levels:** elementary, middle school

***Subject:** General

Location: Office of Disability Concerns

Author: Barbara Newman

Length: 11 sessions

Geographic Region: global

Acquiring Instructions: Contact Faith Alive to order for \$27.95. www.faithaliveresources.org or call 1-800-333-8300

Resource Summary:

This “how-to” manual equips teachers, church activity leaders, and kids with the information they need to practice inclusive education in community. Contents include:

1. Key to Understanding Children with Special Needs
2. The Mind that is Mine; Helping kids understand how our minds work
3. Guidelines for Churches
4. Specific Impairments (Autism Spectrum Disorder, Emotional Impairment, Hearing Impairment, Mental Impairment, Visual Impairment)
5. General Impairments (Mild impairments: ADHD, Learning Disabilities, Physical Impairments, Speech/Language Disorder, and Severe Impairments).

The book includes lesson plans, parent interview guide, individual planning form, fact sheet about each impairment, and devotions.

Curricular Potential: Very well developed resource for teachers in an inclusive education setting.

K4

(Teacher Comment:)

[Back to Contents](#)

Family Devotions to Celebrate People with Disabilities – activity (disability concerns)

***Grade Levels:** elementary, middle school

***Subject:** Bible, General

Location: Office of Disability Concerns

Author: Barbara Newman

Length: 20 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/disability_worship.cfm

Then click on Week One and Week Two devotions

Resource Summary: Two weeks of daily Sunday through Saturday devotions, including Bible verses, article, activity and prayer for each day. The emphasis of the devotions is “Everybody Belongs. Everybody Serves.” –a way to help children accept and understand peers with a disability. The devotions are designed for families, but could easily be used in elementary classrooms and possibly middle school with some modifications.

Curricular Potential:

General: Clear biblical worldview demonstrated. Could be used in a Gen. Ed. class in conjunction with a “Circle of Friends” program.

K5

Teacher Comments:

Suggested Reading List – resource page (disability concerns)

***Grade Levels:** elementary, middle school, high school

***Subject:** general

Location: Friendship Ministries

Length: short

Geographic Region: global, U.S./Canada

Acquiring Instructions: <http://www.friendship.org/materials/readinglist.asp?MaterialsMenu>

Resource Summary: This is an annotated reading list provided by the Friendship Ministries. The Friendship Ministries is designed to welcome and include those with cognitive impairments. There are several titles on the suggested reading list that offer various perspectives (from parents, siblings, teachers); it also suggests books that offer information about specific cognitive impairments, and books that explain how to include people with disabilities or how to start a Friendship Ministry.

Curricular Potential:

This book list is more of a resource for a teacher who would like more information, not so much to be used for curriculum; though some of the titles may be appropriate reads for older students.

K9

(Teacher Comments:)

[Back to Contents](#)

Safe Keeping: Session Plans for Developing Abuse Awareness in Kids – curriculum (abuse prevention)

***Grade Levels:** elementary, middle school

***Subject:** general

Location: Faith Alive

Author: Henni Hellman and Patricia J. Vos

Length: two sessions per level

Geographic Region: global

Acquiring Instructions: Faith Alive, 1-800-333-8300 Cost \$79.95

Resource Summary: This stand-alone abuse prevention curriculum, written from a faith perspective, equips children and youth to develop an awareness of abuse and provides strategies to deal with potentially dangerous situations. Each kit comes with a leader's guide containing two sessions per level, reproducible handouts, and six picture books that help explain this sensitive topic. There are two sessions per level (K-1, 2-3, 4-5, 6-8). Available in Spanish. Picture book titles include:

- Your Body Belongs to You
- My Body is Private
- I Can Be Safe
- Is It Right to Fight?
- A Tale Worth Telling
- The Right Touch

Curricular Potential:

Well-planned help for teachers opening this important and sensitive topic in the classroom.

K18

(Teacher Comments:)

[Back to Contents](#)

CRWM Publications – resource page (missions)

***Grade Levels:** Elementary, Middle School, High School

***Subject:** General

Location: CRWM

Length: 2 pages

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwm_print.cfm

Resource Summary: This website is a collection of resources (including books, brochures, maps, and bookmarks) published by CRWM.

Curricular Potential:

General – Certain items on this resource page could be useful promotional and informational resources for classrooms that are participating in a Ministry Partnership Project: placemats, posters, recipes, bookmarks, prayer cards, calendars, devotionals, and brochures which give ideas and suggestions on how to stay close to your ministry partner.

K22

(Teacher Comments:)

[Back to Contents](#)

Feeding the Five Thousand – activity (hunger)

***Grade Levels:** elementary

***Subject:** general

Location: CRWRC

Length: 15 minutes

Geographic Region: global

Acquiring Instructions: http://www.crcna.org/pages/crwrc_childrensresources.cfm click on Feeding the Five Thousand under Children's Sermon Ideas.

Resource Summary:

This children's message is based on Jesus feeding the 5,000 with only 5 loaves of bread and 2 fish. Global hunger is illuminated and the children are compared to the boy in the story because they have brought their Peter fish to share with those less fortunate.

Curricular Potential:

This has limited curricular potential, but may be a good intro into a giving opportunity/service project related to hunger.

K32

(Teacher Comments:)

[Back to Contents](#)

***Peacebuilding Toolkit - Resource Page**

***Grade Levels:** elementary, middle school, high school

***Subject:** Language Arts, Social Studies, general

Location: Committee for Contact with the Government-CCG

Length: 1+ pages

Geographic Region: (Middle East, Global)

Acquiring Instructions: http://www.crcna.org/pages/ccg_peacebuilding_toolkit.cfm

Resource Summary: This Peacebuilding resource page from the CCG contains several links, including:

- Articles from Mobile Justice
- Audio (Finding Your Calcutta and Calling All Peacemakers)
- Visual (posters and the like: 50 Ways to Build Peace, Peace ABC-123, Armed Conflict Map)
- For Kids: A Journey of Peace—stories, puppets and teacher guide

There are also may links to other Peacebuilding organizations and lists of suggested reading related to peacebuilding.

Curricular Potential:

Elementary Social Studies: there are resources here that would support learning about peace and peace building in social studies including stories with puppets. There are also posters that would be suitable to hang on classroom walls.

MS/HS Language Arts: There are articles to read related to peacebuilding and Afghanistan. These articles could be used as a springboard for writing assignments about the need for peace and how to achieve it.

MS/HS Social Studies: The resources lend themselves to the study of Afghanistan and other Middle Eastern countries and the war and peace issues that affect that area of the world.

(Teacher Comments:)

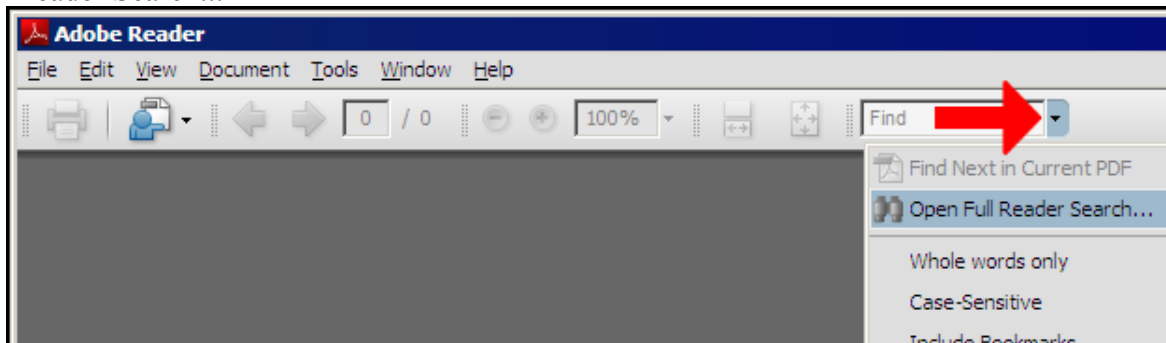
[Back to Contents](#)

Revised as of 9-21-09 (jlt)

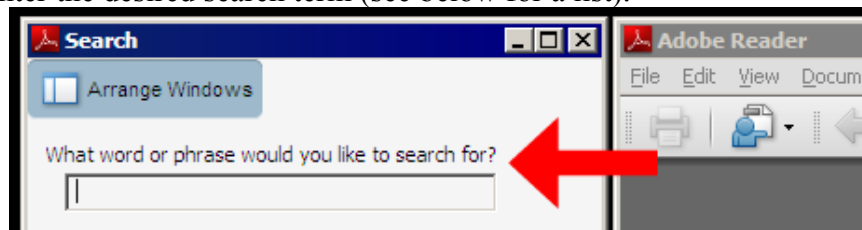
How to search a PDF document

For best results, open a PDF file that is already located on your computer; the following steps may not work if you are reading a PDF file from within a Web browser (e.g., Firefox, Internet Explorer, Safari).

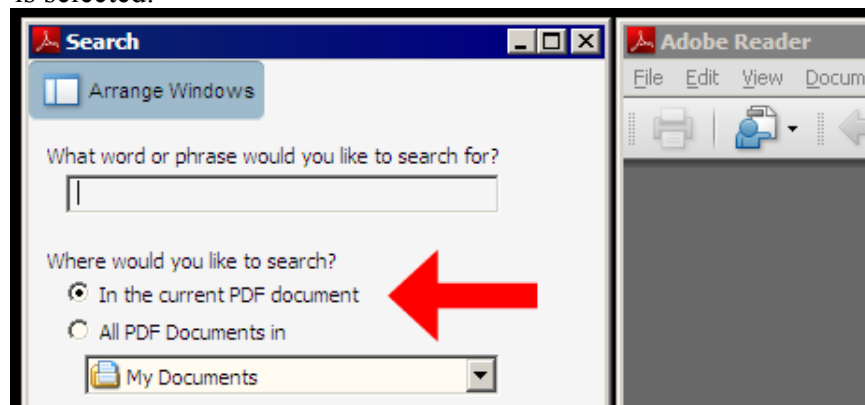
1. Click the small inverted triangle beside the “Find” field and then select “Open Full Reader Search...”



2. The Search pane opens. Locate the “What word or phrase would you like to search for?” field and enter the desired search term (see below for a list).



3. Locate the “Where would you like to search?” field and ensure that “In the current PDF document” is selected.



4. Click the Search button. After the search is completed, the Results pane opens.

5. Click an item in the Results pane. Adobe Reader displays the relevant page, with the search term highlighted.

Suggested Search Expressions

Issue

- hunger
- poverty
- literacy/education
- disease prevention
- missions
- medical access
- disaster relief
- consumption patterns
- immigration
- abuse prevention
- disability concerns
- racial reconciliation
- fair trade
- peace and war
- environmental stewardship
- debt impact

Geographic Location

- global
- Africa
- Asia
- Mexico/Central America
- South America
- Europe
- Middle East
- North America

Resource Type

- article
- activity
- audio-visual
- project
- curriculum
- resource page
- book

[Return to Table of Contents](#)