

Hats From Around the World

LESSON NOTES

I. Message (5-10 minutes)

[Note: Text in brackets is not meant to be verbalized.]

A. Hats - Occupation

Good morning. I have something I want to show you. [Pull out firefighter hat.. Or show pictures of different hats.] What's this? Yes, it's a firefighter's hat isn't it?

[Optional: Have kids wear hats. After showing each hat, say – Who would like to wear this hat?]

[Pull out nurse's cap.] What's this one? It's a nurse's cap. [Pull out football helmet.] It's a football helmet isn't it? [Construction worker, clown, chef, cowboy, baseball player, etc.]

People wear lots of different kinds of hats, don't they? Sometimes you can get a clue about the kinds of jobs people have by looking at their hats.

B. Hats - Country

[Pull out hat from Mexico.] What about this one? It's a hat from Mexico. [Pull out hat from China.] What about this one? Where do you think this is from? It's from China. [Pull out hat from Nigeria.] What's this? It's a hat from Nigeria.

People all around the world wear different kinds of hats, don't they? Sometimes you can get a clue about the country people are from by looking at their hats.

C. Chido

I want to tell you about a man in Nigeria who wore a hat like this one. [Show Nigerian hat.] His name is Chido. Can you say Chido? When Chido was a young boy, he lived in a poor village in Nigeria where there weren't any schools. But one day, missionaries came to Chido's village and built a school. Chido and his friends were happy that they could go to school to learn how to read and write.

And they were happy to learn about Jesus at their school too. Chido came to know about Jesus and asked Jesus into his life as Savior and Lord. When Chido grew up, he went on to Bible College and now he's a missionary. He's telling other people about Jesus so that they can know him too. And Chido's still wearing a hat like this one.

D. We All Need Jesus

People wear lots of different hats don't they? [Point out/pick up all the hats one by one.] There are firefighters, nurses, football players and people doing lots of other jobs. And there are people from Mexico, and China, and Nigeria, and lots of other places.

There are different kinds of people all over the world. But just like Chido, we all need Jesus don't we? It doesn't matter whether we're from the United States, or Canada, or Mexico, or China, or Nigeria. And it doesn't matter whether we're firefighters, or nurses, or football players. We all need Jesus.

E. Bible Verse

I want to read a verse from the Bible for you. It's from Romans 10:12-13.

For there is no difference between Jew and Gentile—the same Lord is Lord of all and richly blesses all who call on him, for, Everyone who calls on the name of the Lord will be saved.

Or you could say there is no difference between firefighters, or nurses, or football players, or between Americans, or Nigerians, or Chinese. Everyone who calls on the name of the Lord will be saved.

Do you want people everywhere to call on the name of Jesus and be saved? Do you want to help missionaries and pastors tell people about Jesus so they can be saved? I hope so.

II. Video: For the First Time – A Nigerian Story (10-15 minutes)

Now I'd like to show you a video about a boy in Nigeria who lived in the same place as Chido. It's called *For the First Time*. As you watch the video I'd like you to listen for the answers to 4 questions. But you have to listen very carefully, because the video is very short – only 4 minutes.

a. Questions

1. What is the name of the boy who is talking in the video? [Baluro]
2. What is the name of the boy's village? [Idaci]
3. What is the name of the tribe the boy is from? [Avadi]
4. What did he learn for the very first time? [read and write; about Jesus]

b. Show video

c. Discussion

Ask the questions and discuss. Give candies/prizes to any who attempt answers.

III. Activity: Hats From Around the World Activity Page (15-30 minutes)

- a. Color the hats.
- b. Make paper hats out of newspapers.
- c. Learn the verse.

IV. Activity: Missionary Match (10-15 minutes)

- a. Divide up into teams.
- b. Select one person in each team to record answers.
- c. Give each team one handout and one pen, pencil, or crayon.
- d. Give 10 minutes to come up with answers.
- e. Check answers together.
- f. Give prizes for the first teams done and/or for the most correct.

V. POW for Missions (5-10 minutes)

Remember how both Chido and Baluro learned about Jesus from missionaries who told them about Jesus? Chido even became a missionary and told lots of other people about Jesus. Do you want to know how you can help missionaries all over the world tell others about Jesus? What can you do to help? [Elicit responses. Point them to prayer, giving offerings, writing to missionaries.]

You can pray, offer, and write. There's a way you can remember these things. Pray starts with P. Offer starts with O. Write starts with W. Together P-O-W spells POW. You can POW for missions. Can you say that – POW for missions? [If available, write POW on board or make up a poster or PowerPoint slide.]

VI. Prayer

Dear heavenly Father, thank you that there are so many different people in the world – like firefighters, and nurses, and football players. And like Americans, and Canadians, and Mexicans, and Nigerians. And we thank you that you want them all to know Jesus as Lord and Savior. Please bless missionaries like the ones our church supports and like Chido in Nigeria and many others all over the world who tell others about Jesus. Help us all to be missionaries right here where we live and to tell others about Jesus.

In Jesus' name we pray. Amen.

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